

Geel 2000 Language Schools

KG2

2024/2025

First Term

Math booklet

Name: ……………………..

Class: ……………………..



Who Am I?

Stick
your
photo
here



Vision

Useful teaching and learning for a smart and happy kid.

Mission

- **Professional development for all KG staff.**
- **Using technology in practicing activities.**
- **Instilling the sense of belonging to the country among KG children.**
- **Caring for talented and special cases.**
- **Effective community participation from and to KG.**

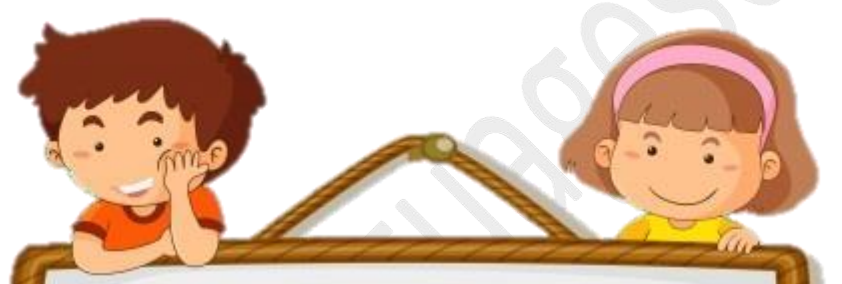




Dear parent,

Kindly be informed that the booklet contains a "QR code"

inside some of the lessons .



(1) You need to download a "QR code reader" application to use it.

(2) Scan the "QR code" , and you will be taken to the website where there is a video.

(3) Watch it and enjoy while learning the lesson.

Don't FORGET!



Math Revision

*Count and Write the numbers:

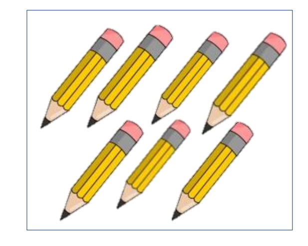
1	•	1	1	1	1	1	1	1
2	••	2	2	2	2	2	2	
3	•••	3	3	3	3	3	3	
4	••••	4	4	4	4	4	4	
5	•••••	5	5	5	5	5	5	
6	••••••	6	6	6	6	6	6	
7	•••••••	7	7	7	7	7	7	
8	••••••••	8	8	8	8	8	8	
9	•••••••••	9	9	9	9	9	9	
10	••••••••••	10	10	10	10	10		



*Count and choose the correct number:



(5 - 3 - 2)



(7 - 9 - 1)



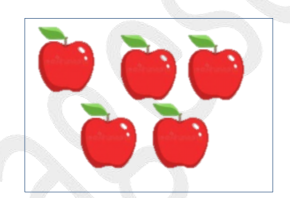
(8 - 3 - 4)



(4 - 2 - 8)



(5 - 6 - 2)



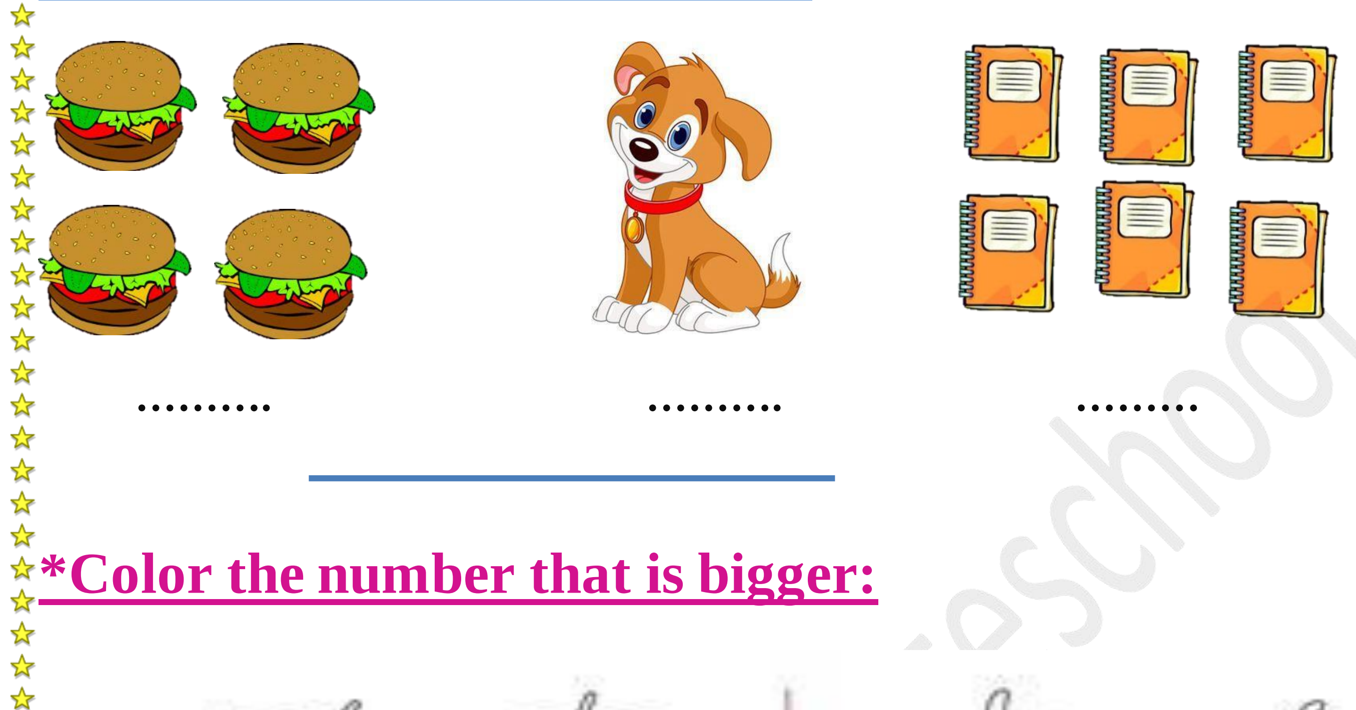
(5 - 7 - 1)

*Complete:

1 .... 5 ....



*Count and write the number :



....

*Color the number that is bigger:

8 6 | 4 9

6 2 | 5 7

10 1 | 2 3

9 5 | 6 3



*Count and write the number:

11	11	11	11	11	11
12	12	12	12	12	12
13	13	13	13	13	13
14	14	14	14	14	14
15	15	15	15	15	15
16	16	16	16	16	16
17	17	17	17	17	17
18	18	18	18	18	18
19	19	19	19	19	19
20	20	20	20	20	20



Hundred chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Dot cards

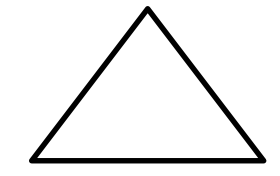


Math journal

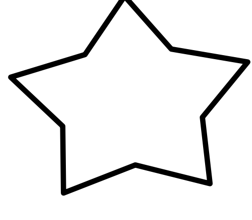
Chapter one

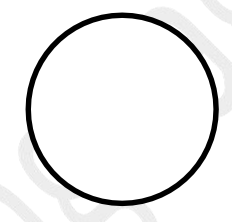
*Color the mentioned Shape:

Square:

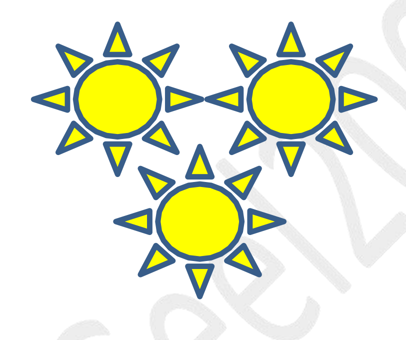


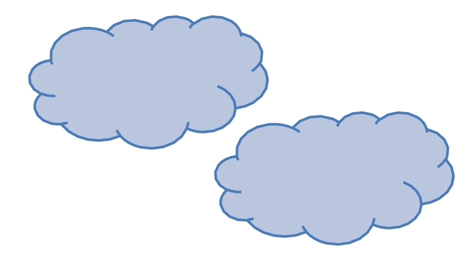
Circle:



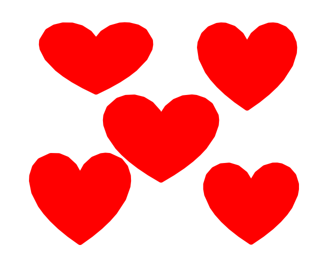


*Count and write the number:



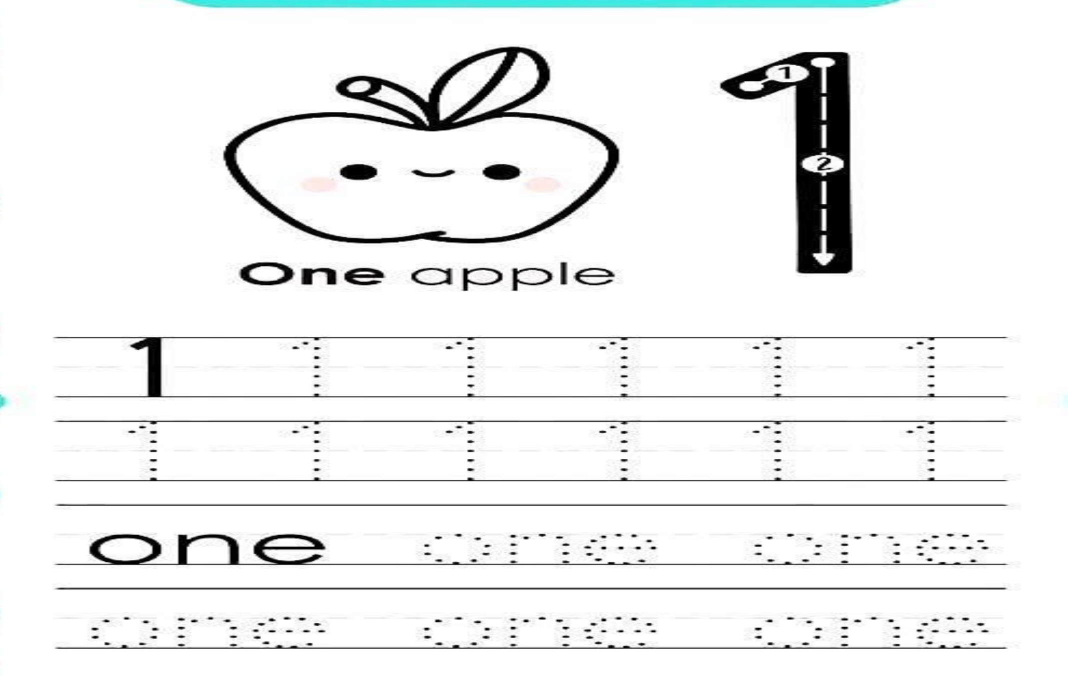


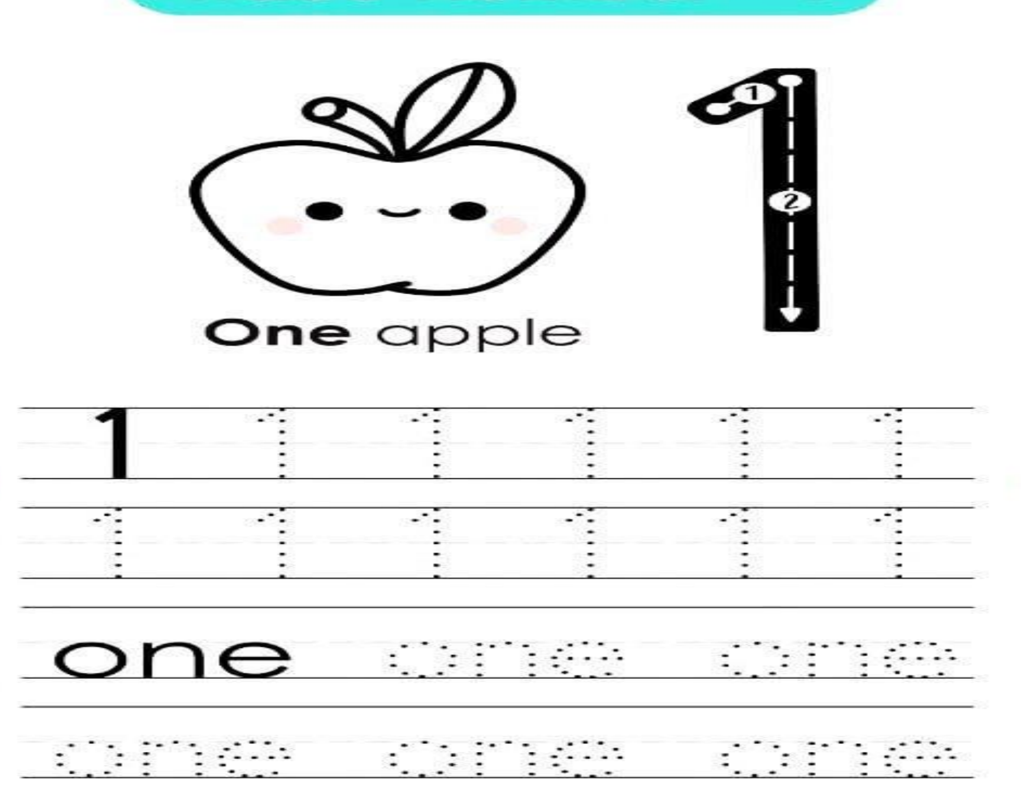
....



....

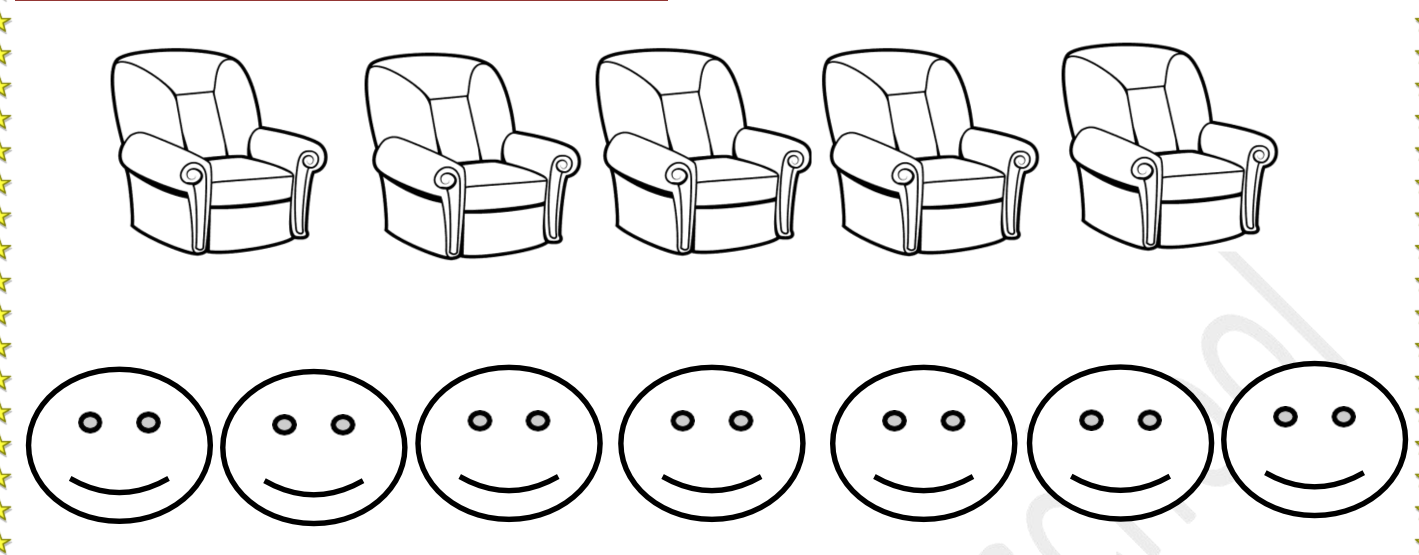

ZOOO
EEL


Trace Number - 1
One apple
1
one


Trace Number - 1
One apple
1
one



*Count and color 4 shapes :

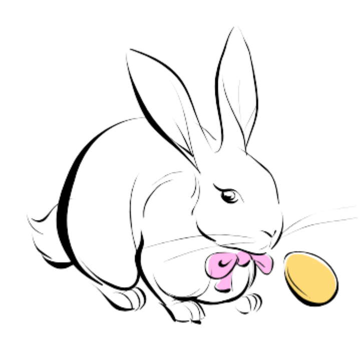


*Circle the different shape:



*Color the biggest one:









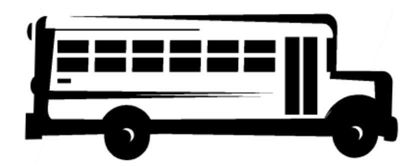


*Color the smallest one:










*Circle the star:





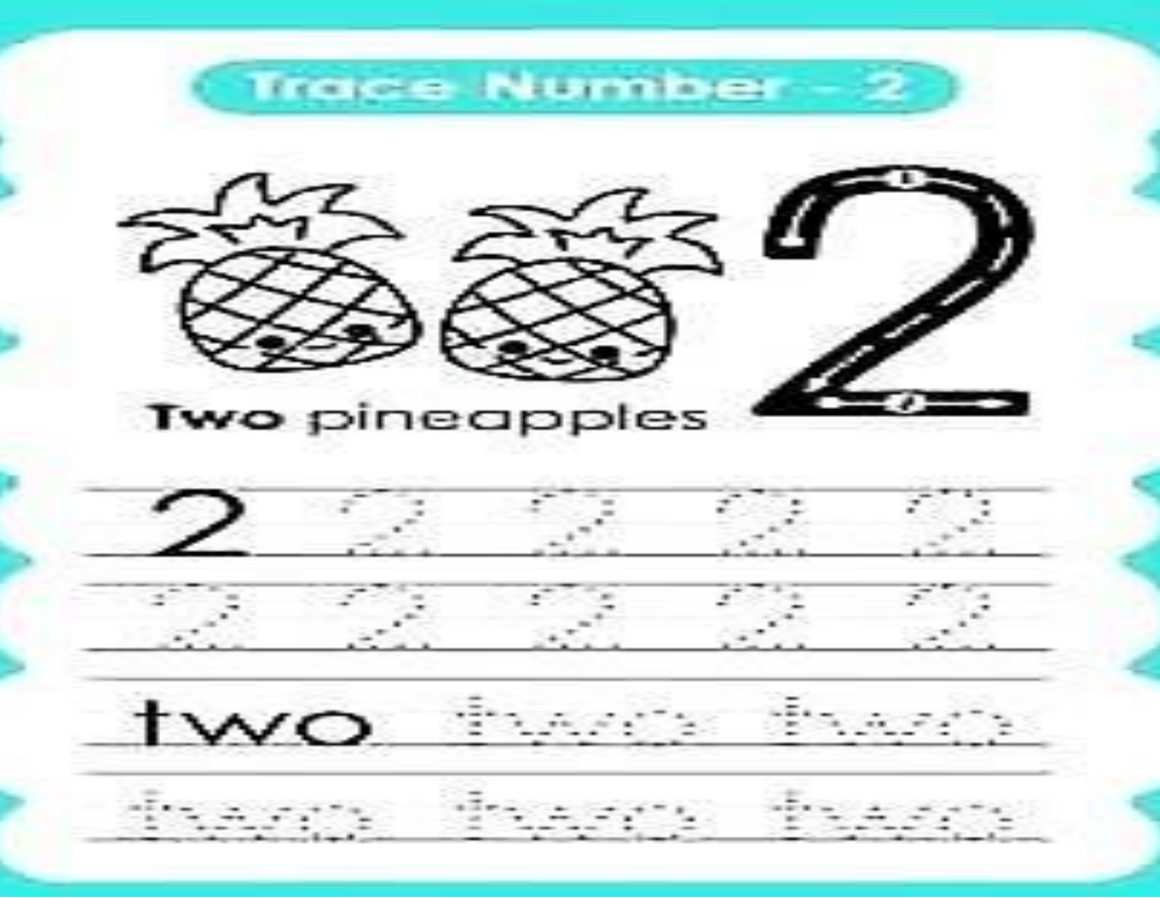



Trace Number - 2

Two pineapples

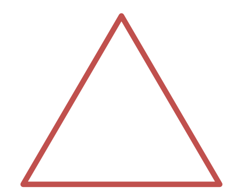
2

two

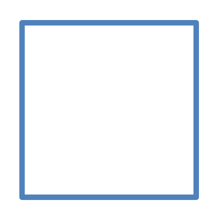




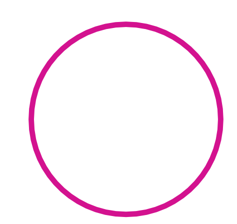
*Match:



Square



Circle

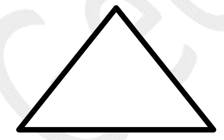


Triangle

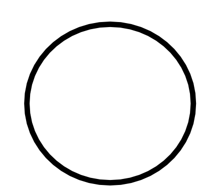


*Complete:

- Square has ……. sides and ……. corners.



- Triangle has……. sides and ……. corners.



- Circle has ……. side and….. corner.



Trace Number - 3

3

Three strawberries

3

three

Trace Number - 3

3

Three strawberries

3

three

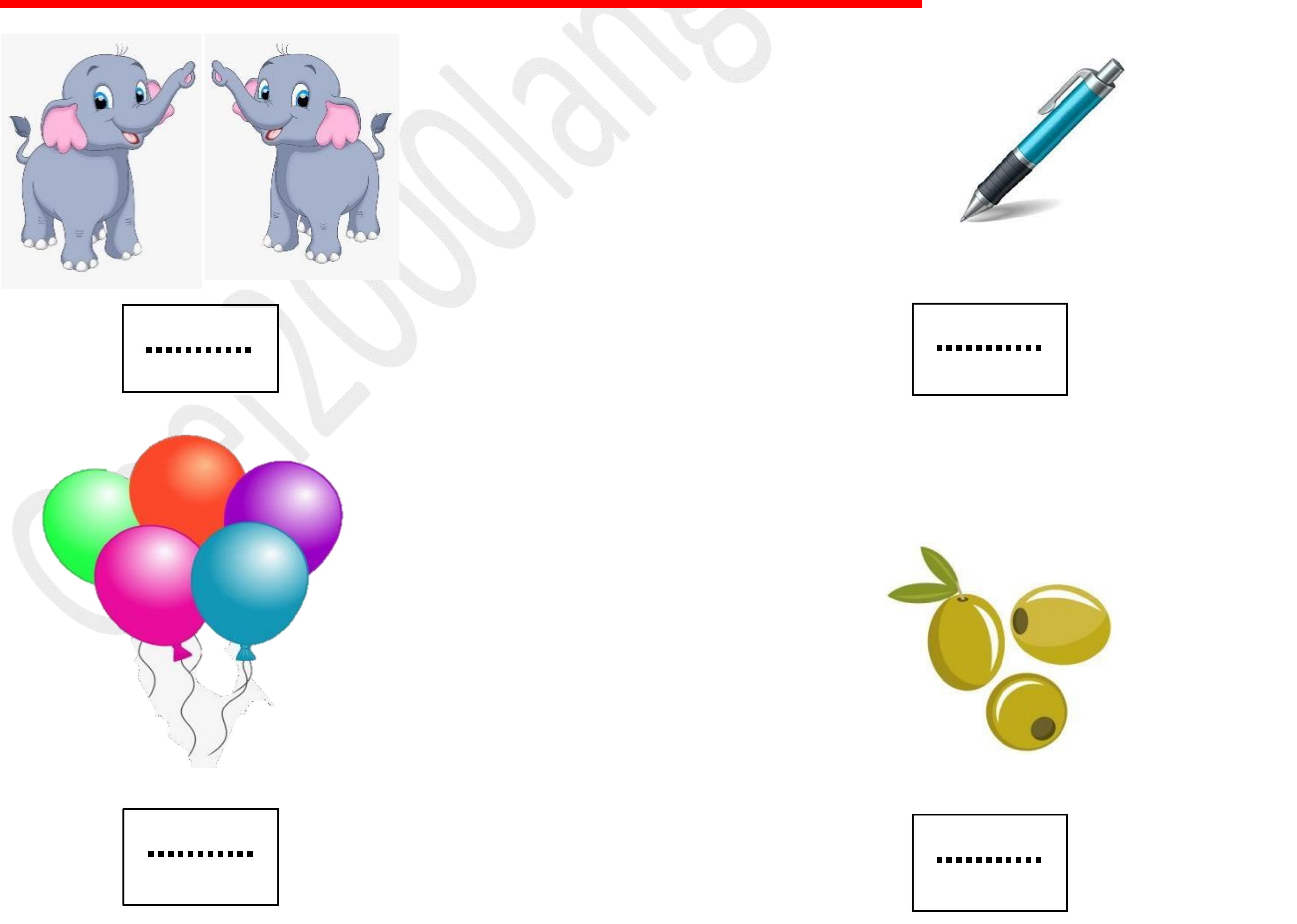


Chapter two

*Complete:

1

*Count and write the number:





*Count using number line

Number line

1	2	3	4	5	6	7	8	9	10

*Use "number line" and write:

What's after?

2	

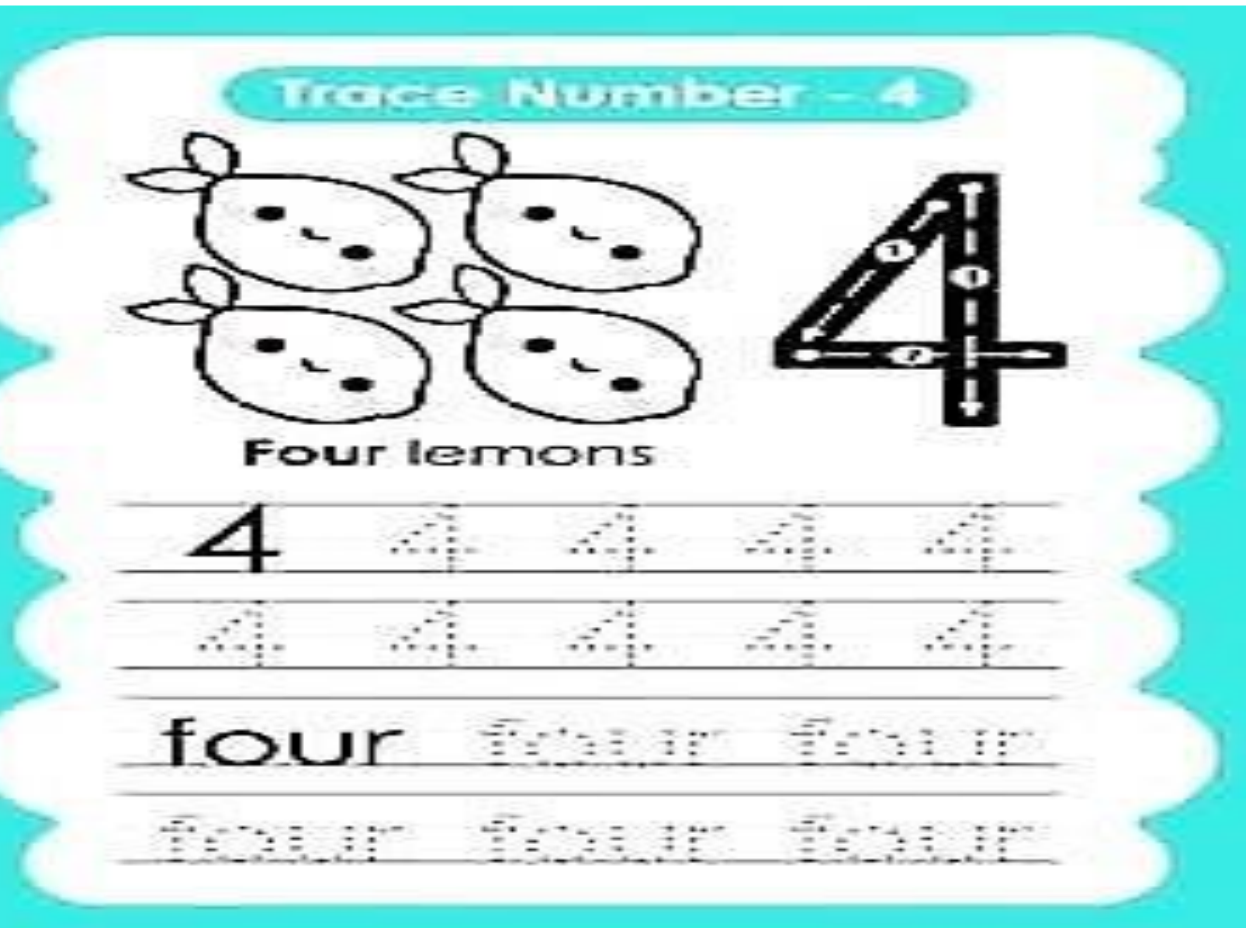
5	

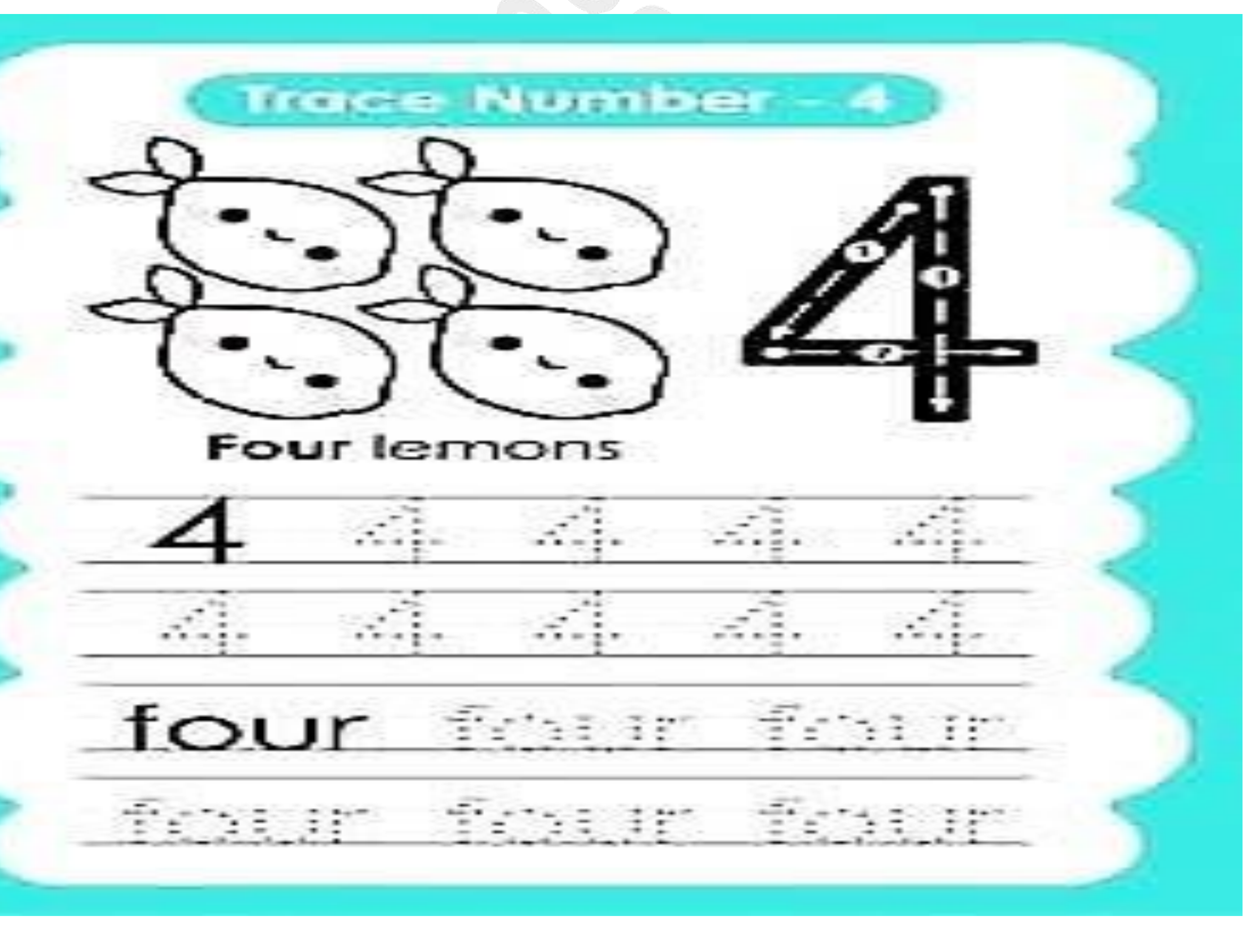
7	

9	

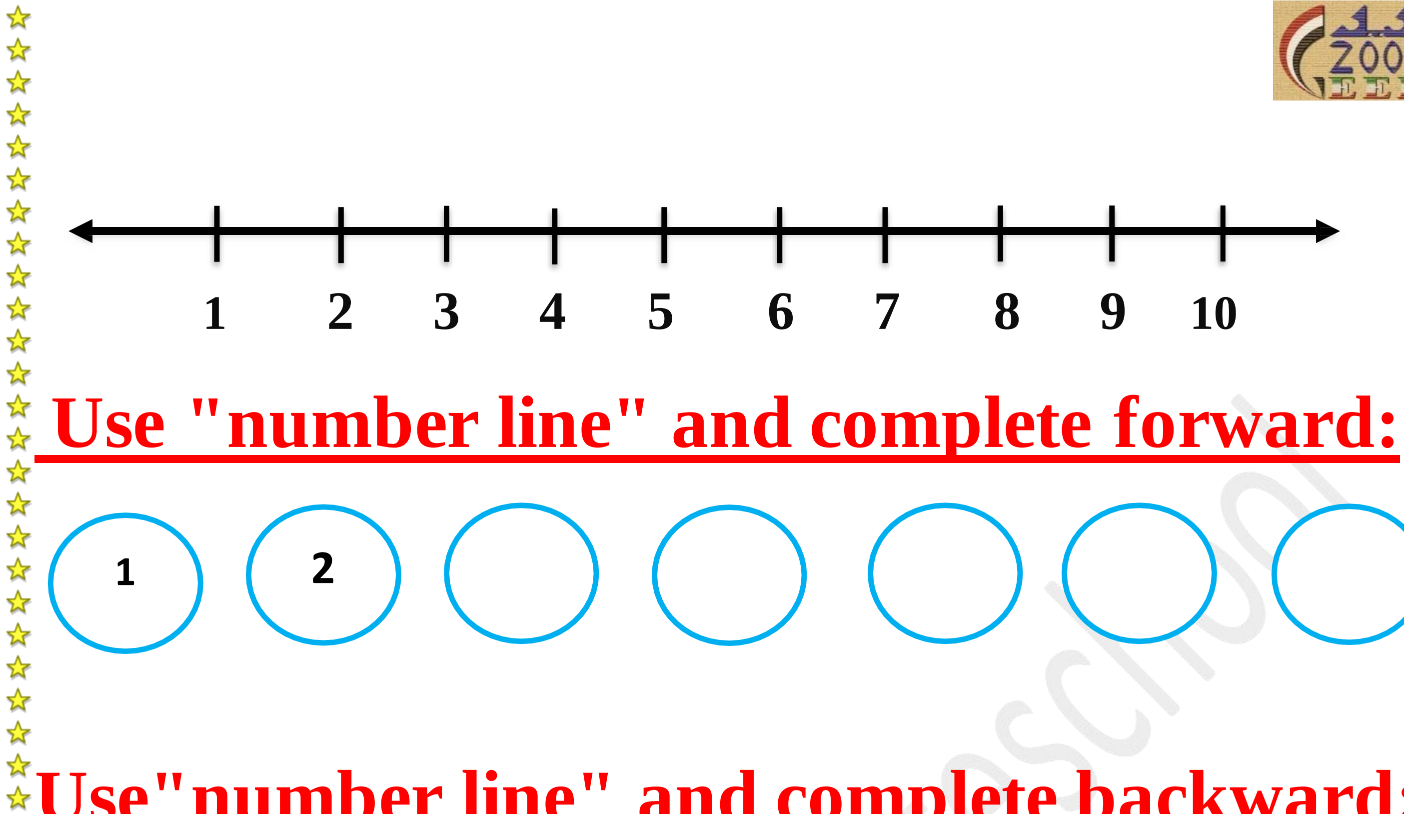
3	

8	


Trace Number - 4
Four lemons
4
four

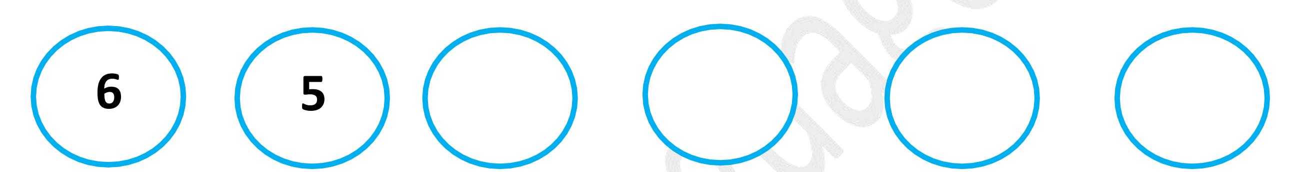

Trace Number - 4
Four lemons
4
four





Use "number line" and complete forward:

Use"number line" and complete backward:

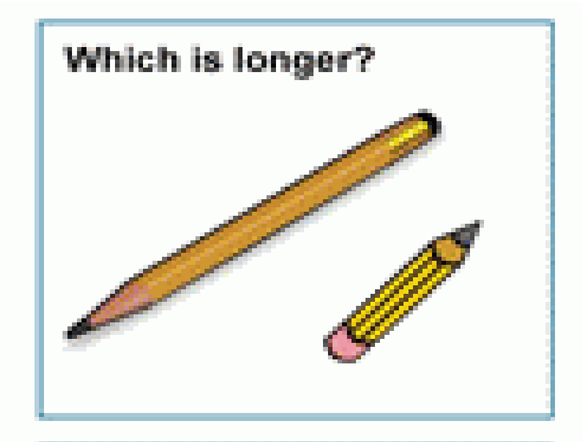


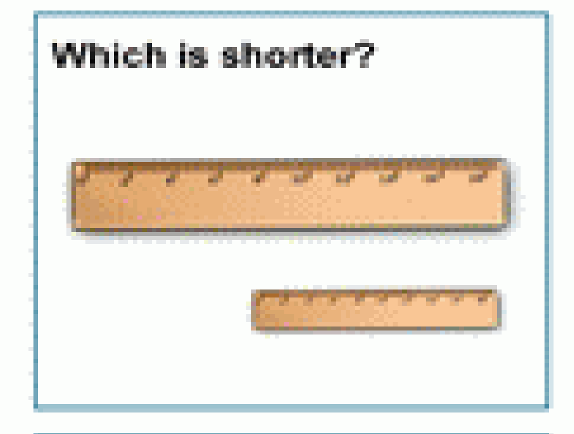
Match:

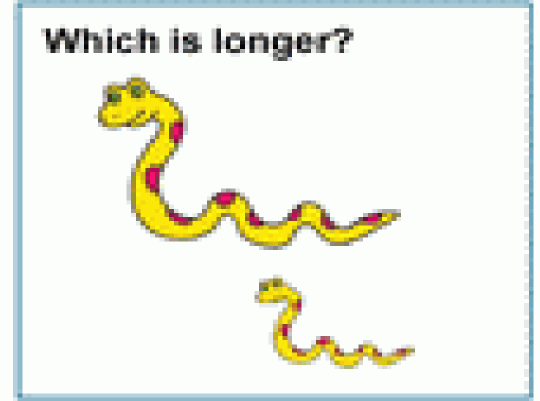
1	three
2	one
3	four
4	two

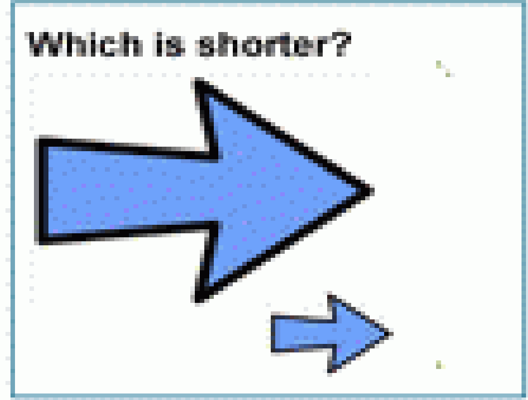


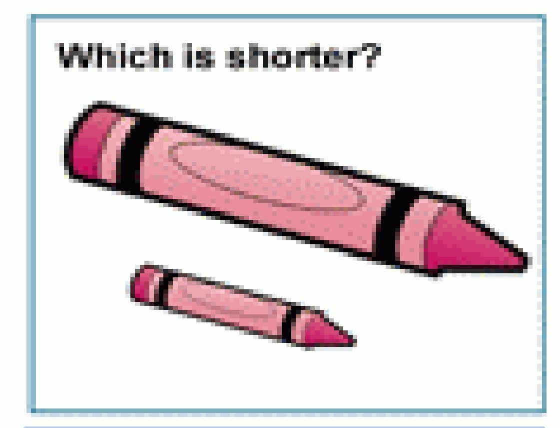
*Look and circle:





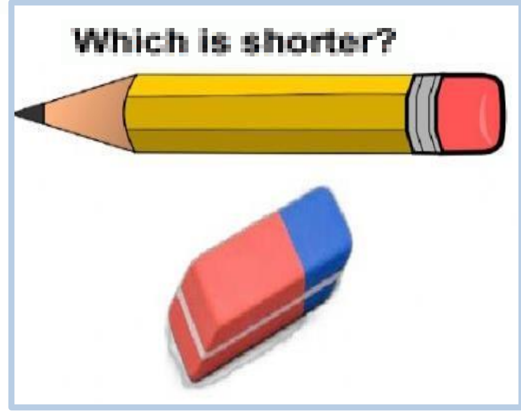














Trace Number - 5

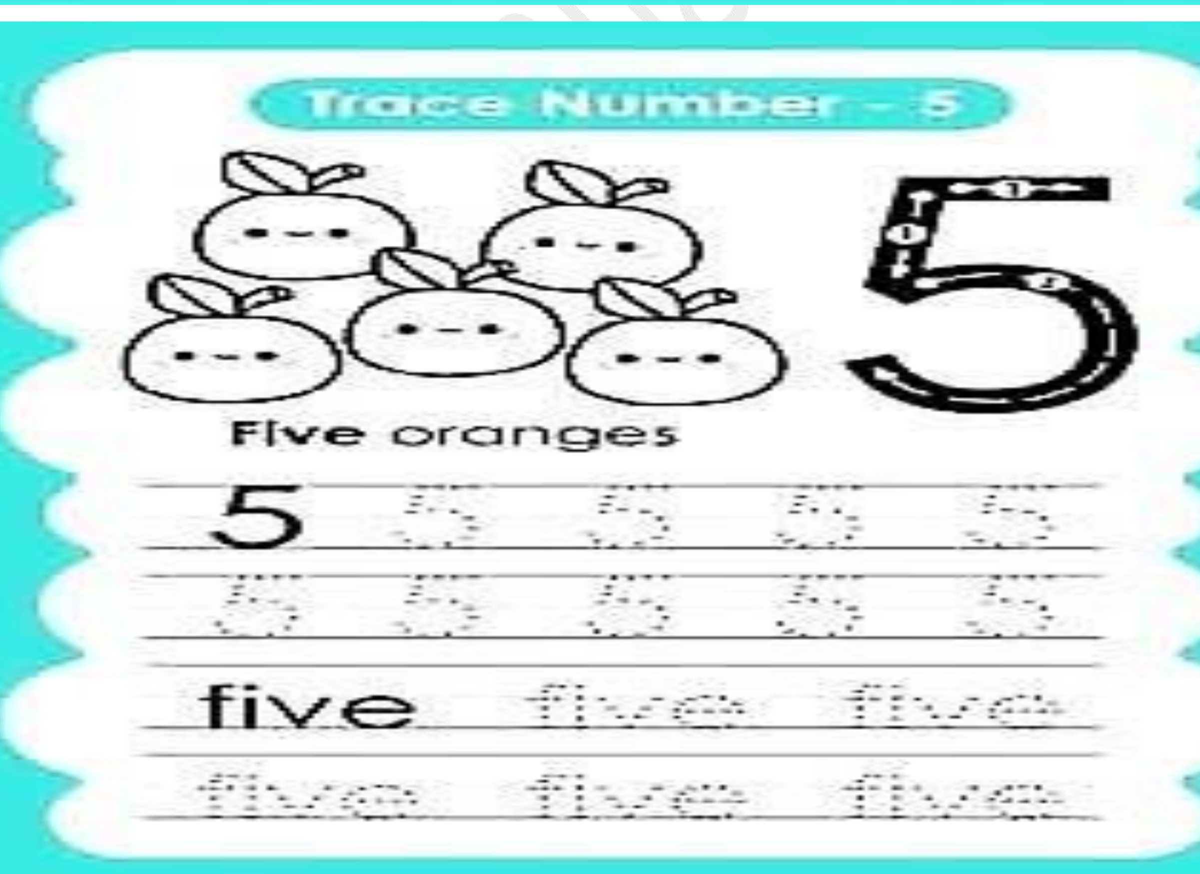
5

Five oranges

5

five five five

five five five





More than and less than

Definition of "more than" and 'less than"

***more than**: we use it when the number has a greater value than the other number.

Example:

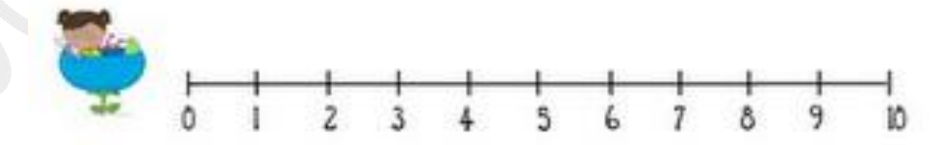
- 3 is more than 2
- 4 is more than 3

***less than:** we use it when the number has a smaller value than the other number.

Example:

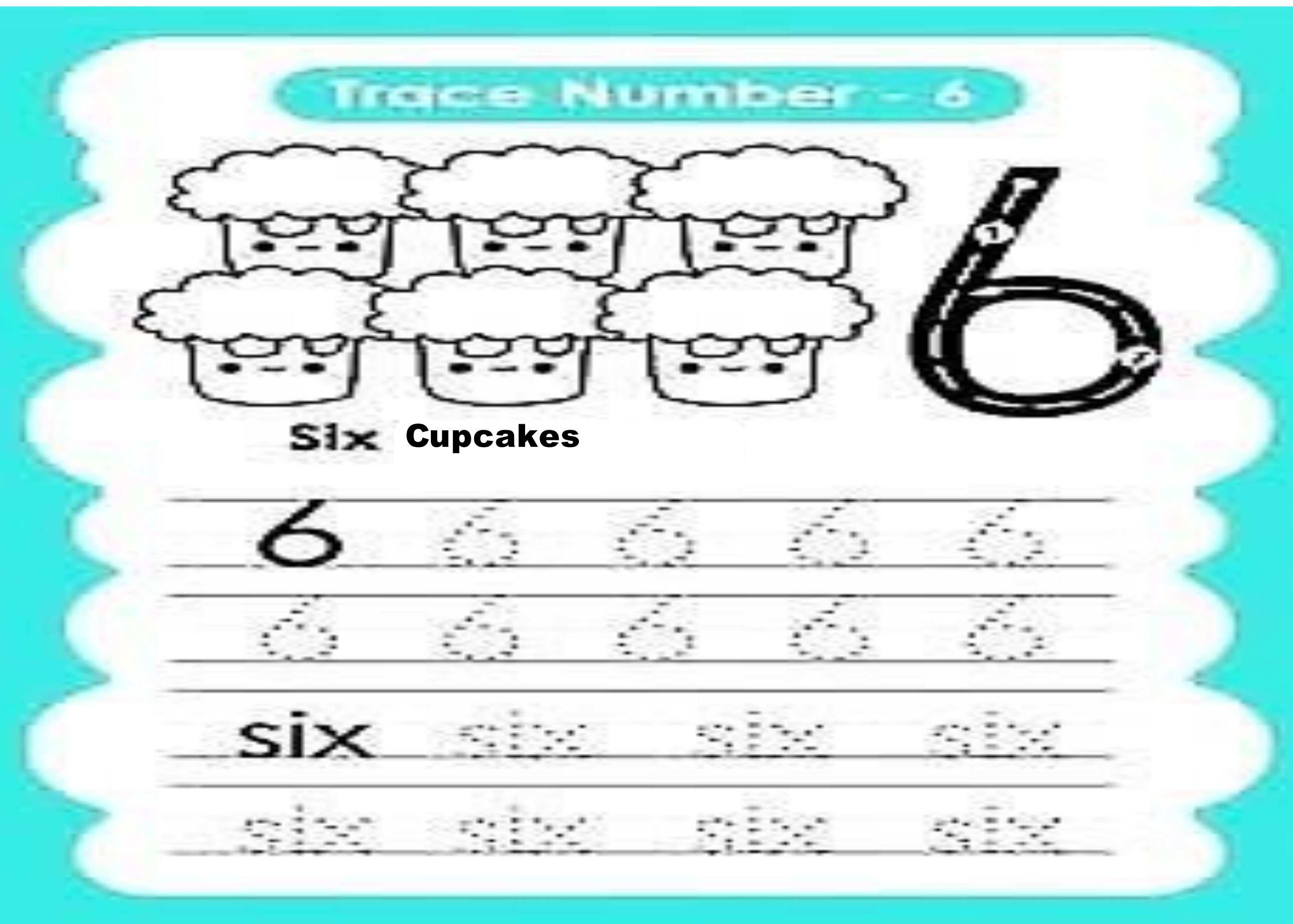
- 4 is less than 5
- 2 is less than 3

*Write the correct number:



- 2 is more than …….
- 4 is less than …….
-…….. is more than 3
- ……. is less than 2
- 5 is less than …….
-7 is more than ……





Trace Number - 6
6
Six Cupcakes
6
six



Chapter three

*Complete:

1 → .... → .... → .... → ....

6 → ...... → .... → 9 → ....

****

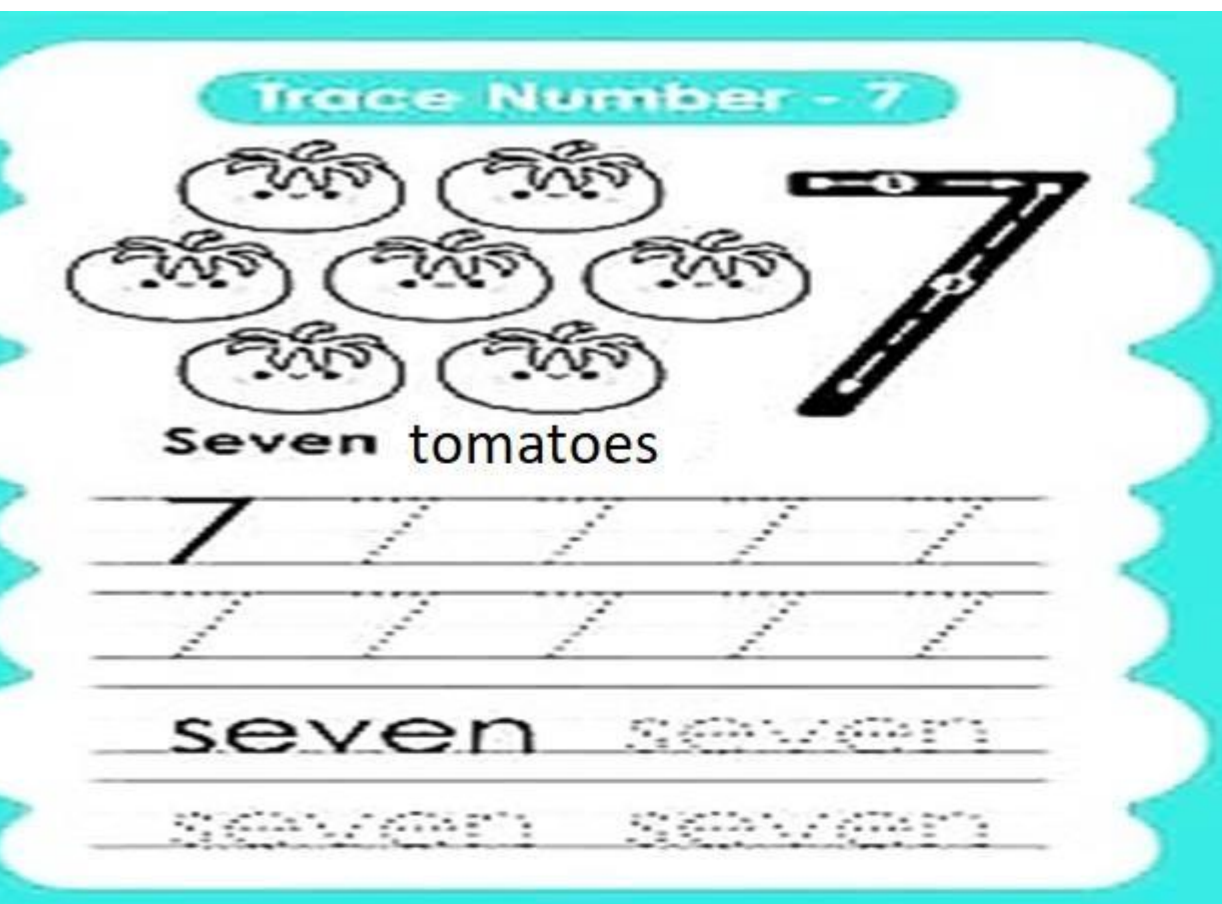
What's after ?

3……… 5………… 8………

1……… 9………… 4………

6……… 2………… 7……......



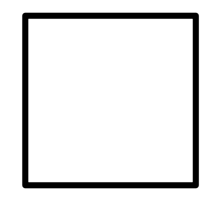


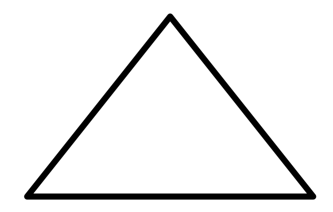
Trace Number - 7
Seven tomatoes
7
seven



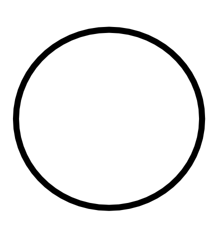
*Choose and write the correct word:

(triangle – circle – square – rectangle)





…………….   …………………..





…………..   ………………..

*Circle the number that is bigger:

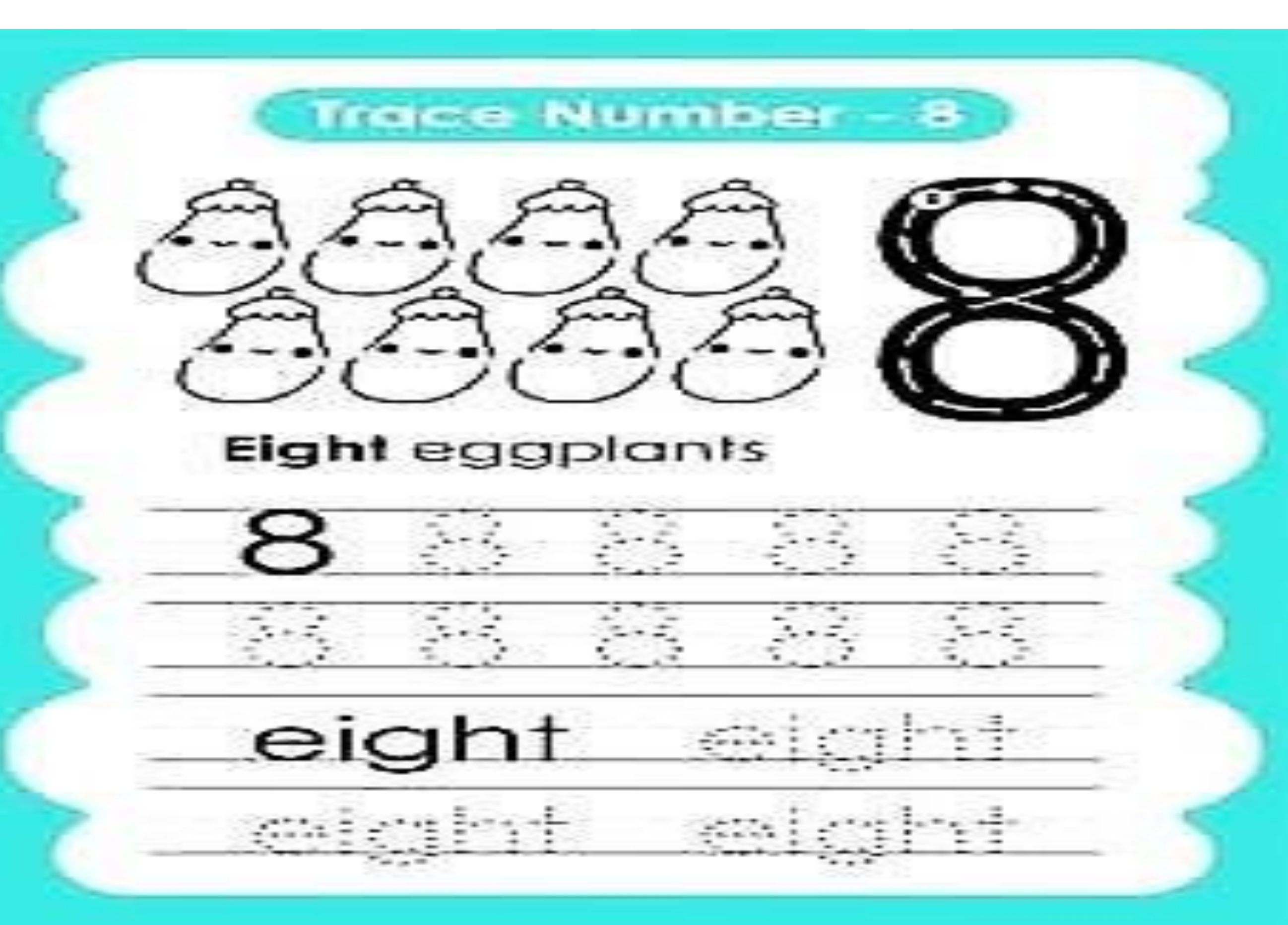
13   **7**

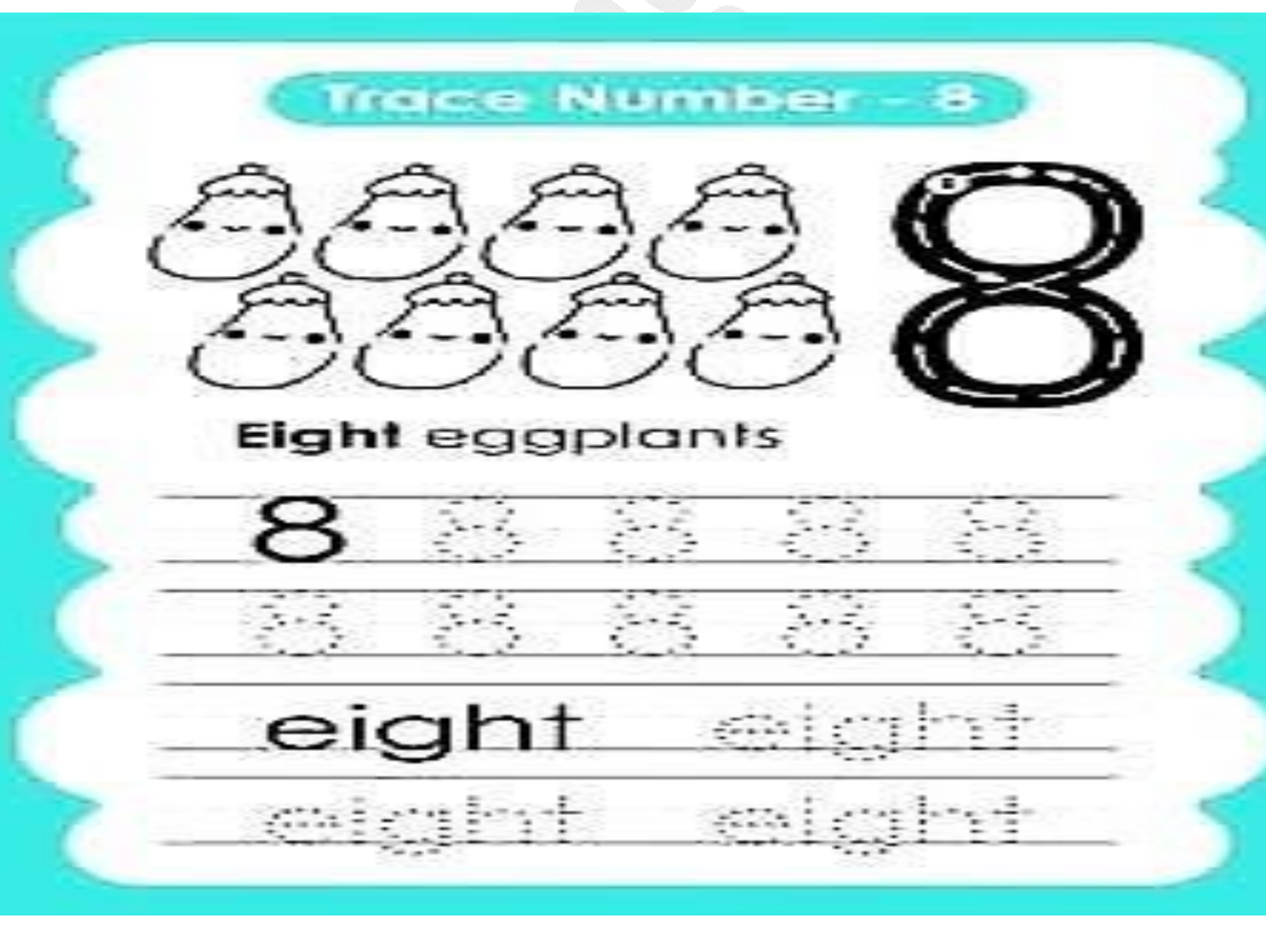
9   **20**

4   **8**

11   **6**




Trace Number - 8
Eight eggplants
8
eight

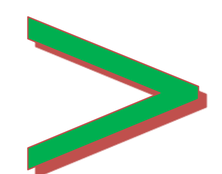

Trace Number - 8
Eight eggplants
8
eight



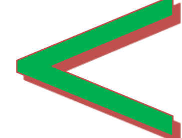
*Circle the number that is smaller:

10	4
3	8
5	9
7	2





bigger than



smaller than



equal

Examples:

5 is bigger than 1 $5 > 1$

1 is smaller than 2 $1 < 2$



*Put < , > , =

5 ☐ 10

7 ☐ 3

9 ☐ 4

11 ☐ 20

6 ☐ 6

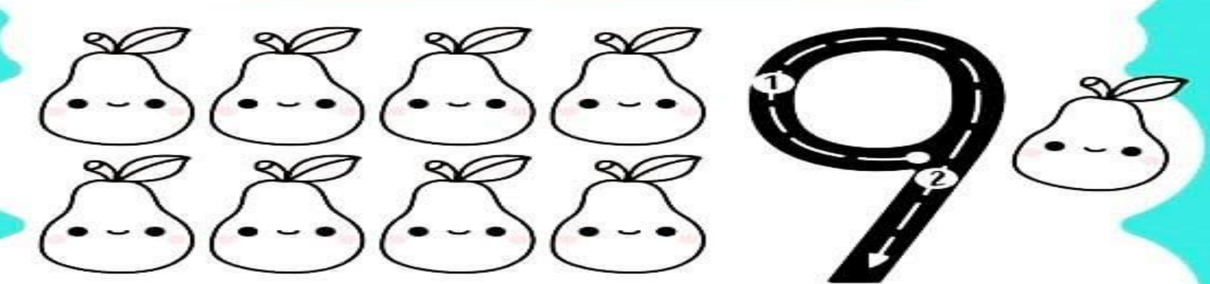
15 ☐ 8

Two ☐ Two

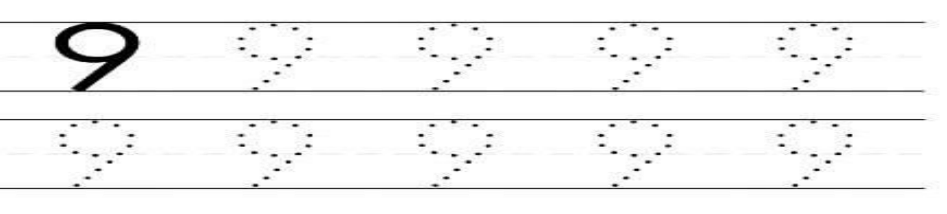
3 ☐ 19



Trace Number - 9

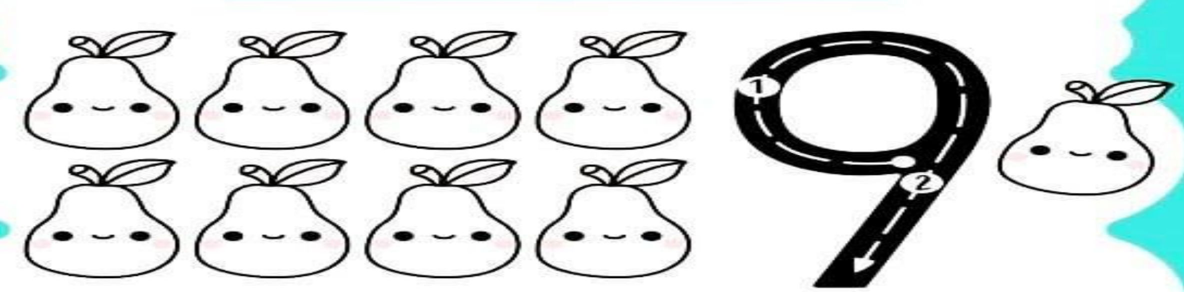


Nine pears

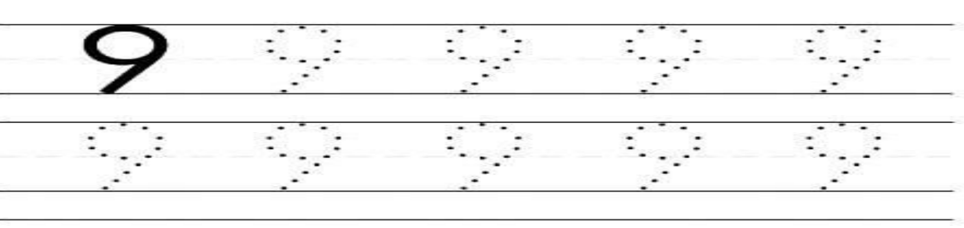


nine

Trace Number - 9



Nine pears

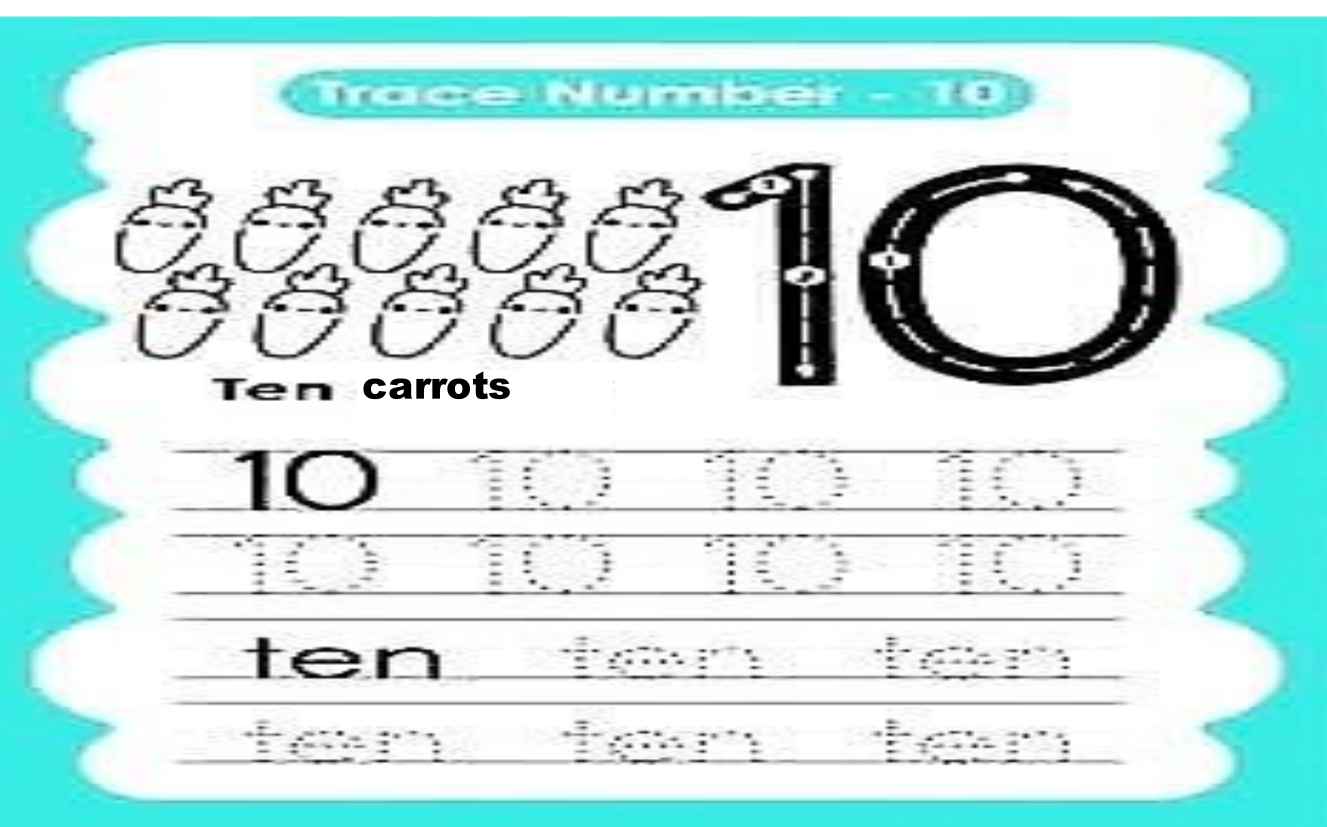


nine



Chapter Four





Trace Number - 10
10
Ten carrots
10
ten

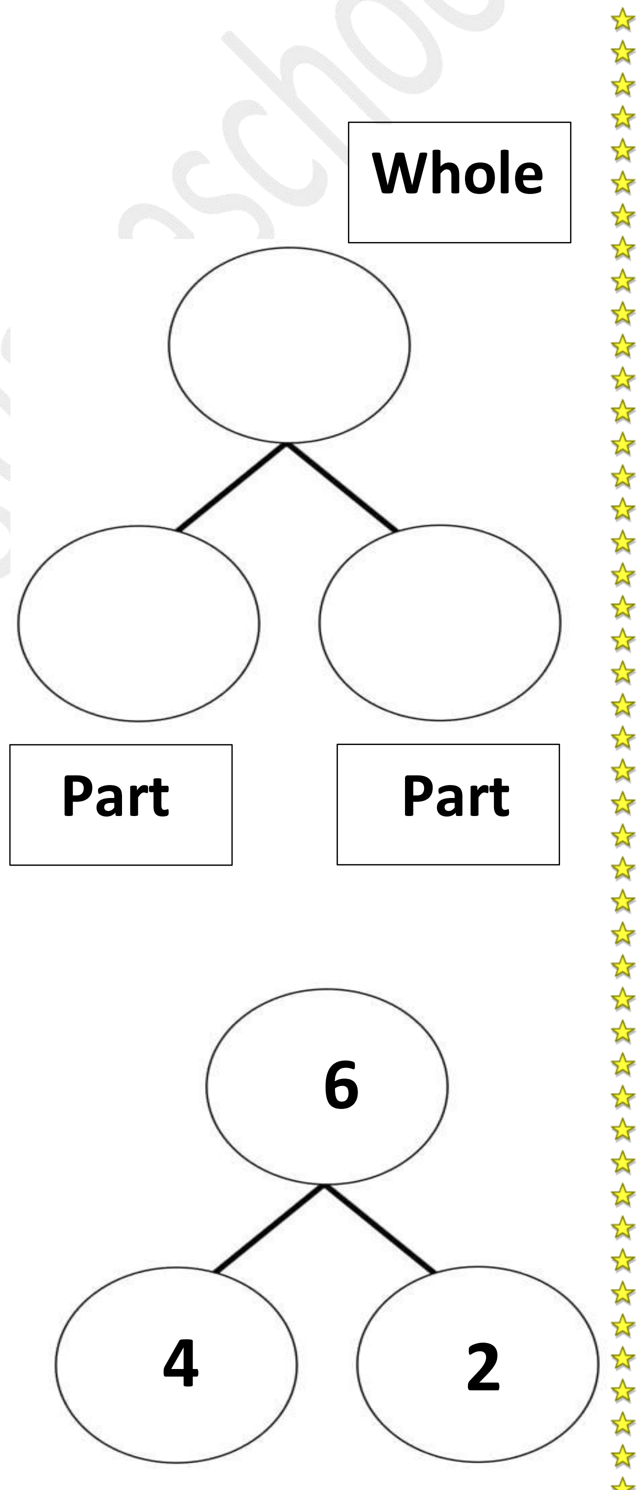
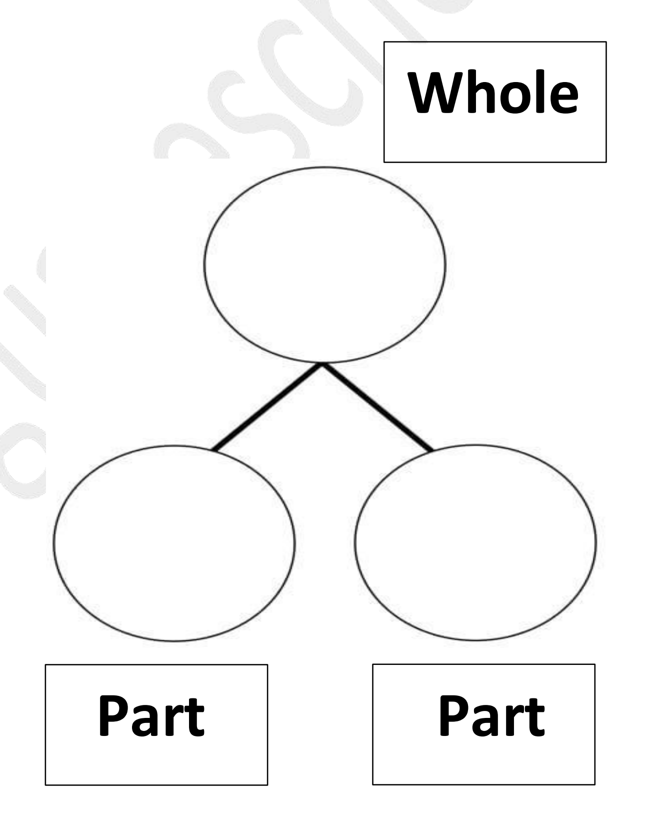


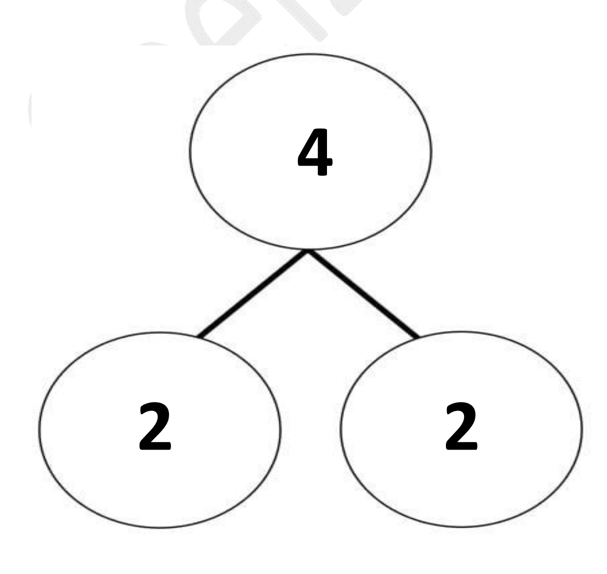
Number bond

***A number bond shows the relationship between three numbers. It shows two parts that go together to make the one whole.**



Examples

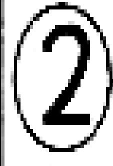


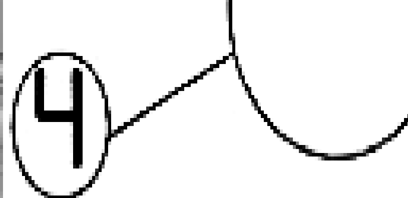
6

4 2

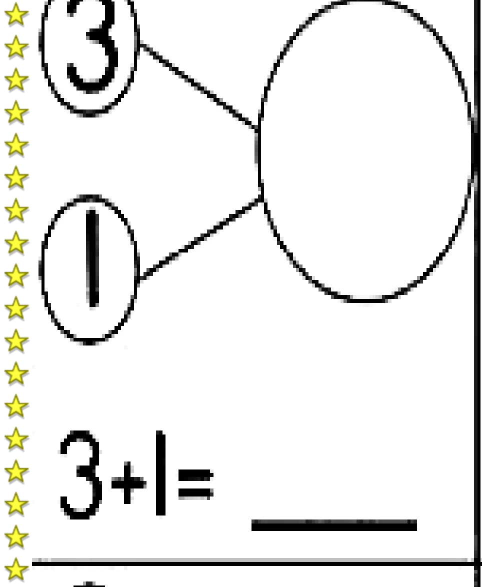


Complete the number bond. Finish the number sentence to match.

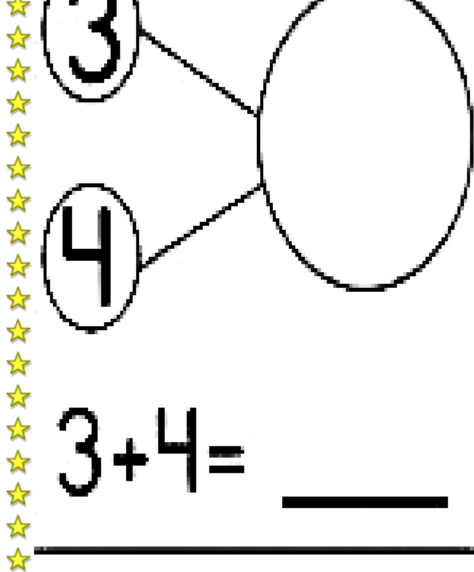




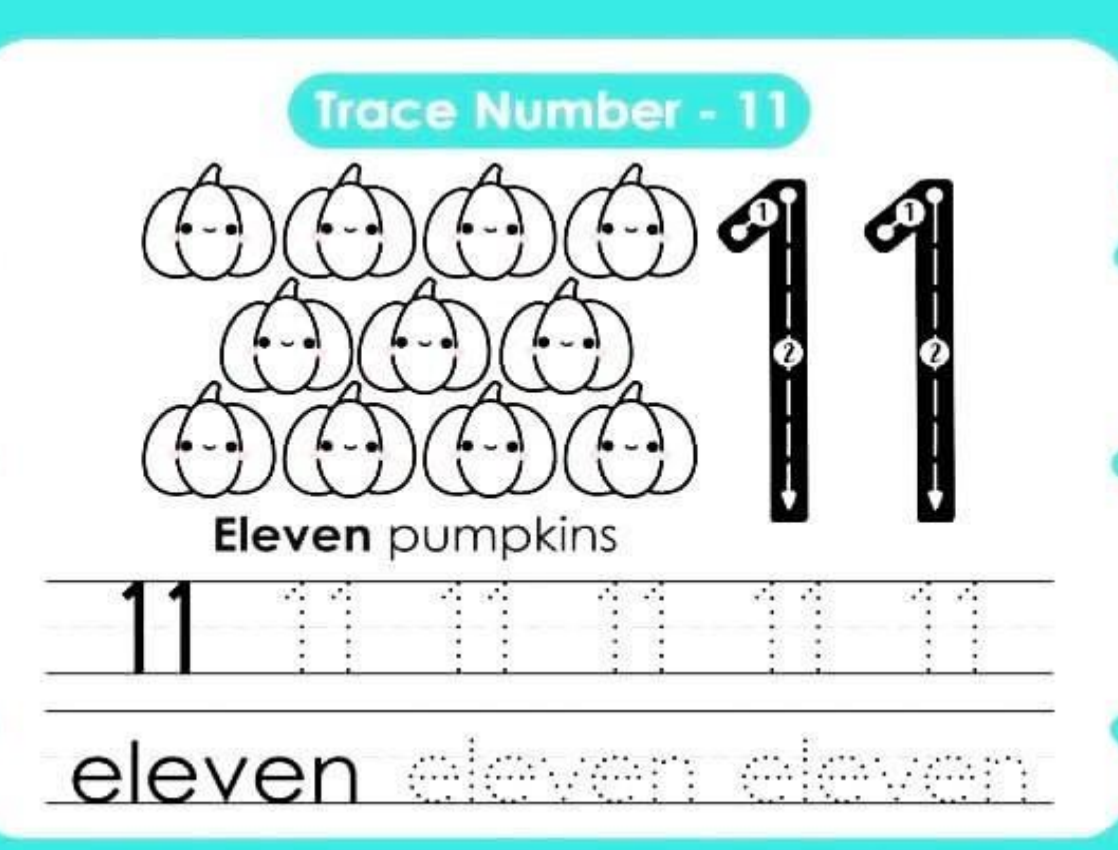
5, 4	6, 1	2, 4
5+4= ____	6+1= ____	2+4= ____
3, 1	5, 3	2, 1
3+1= ____	5+3= ____	2+1= ____
3, 4	2, 6	3, 7
3+4= ____	2+6= ____	3+7= ____

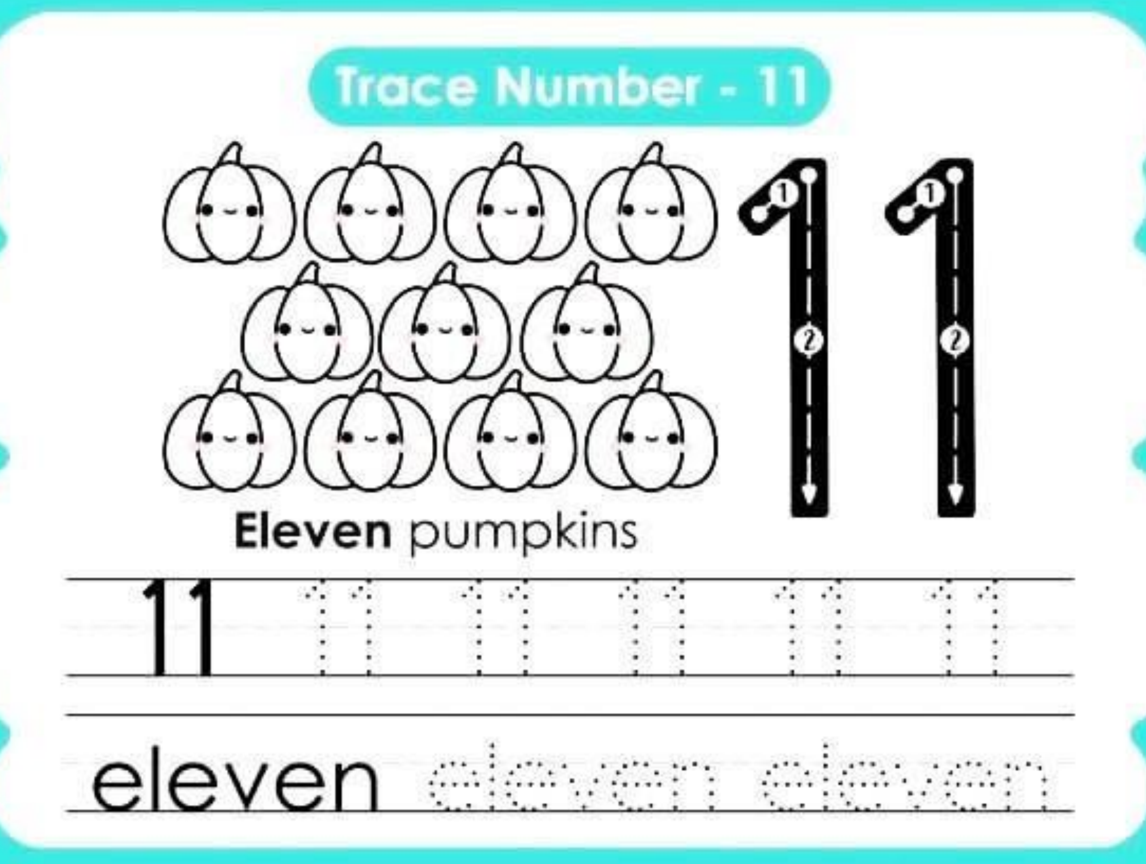






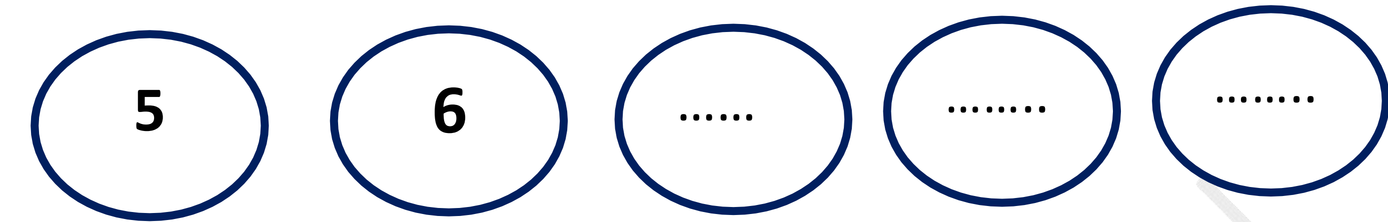



Trace Number - 11
Eleven pumpkins
11
eleven


Trace Number - 11
Eleven pumpkins
11
eleven



*Complete forward:



*Complete backward:

10   9   ……..   ……..   ……..

---

*Put < , > , =

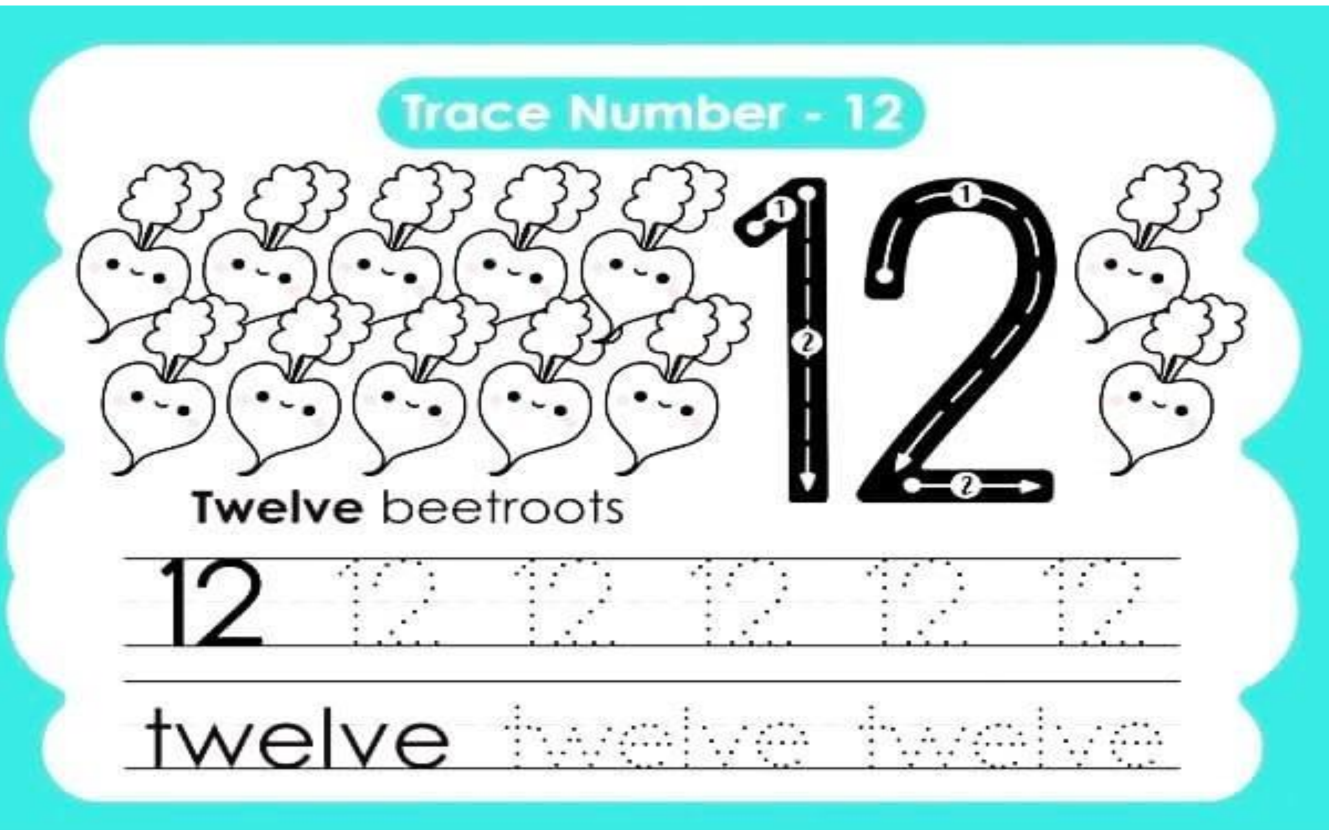
3   5

4   8

12   7

8   8





Trace Number - 12

12

Twelve beetroots

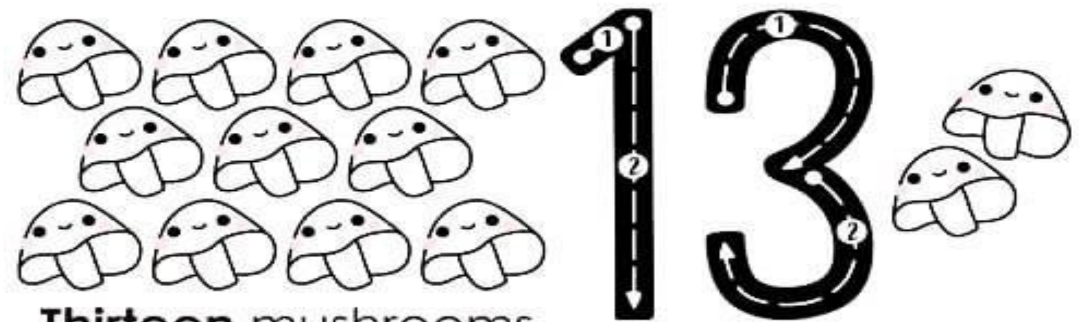
12

twelve



Chapter Five

Trace Number - 13

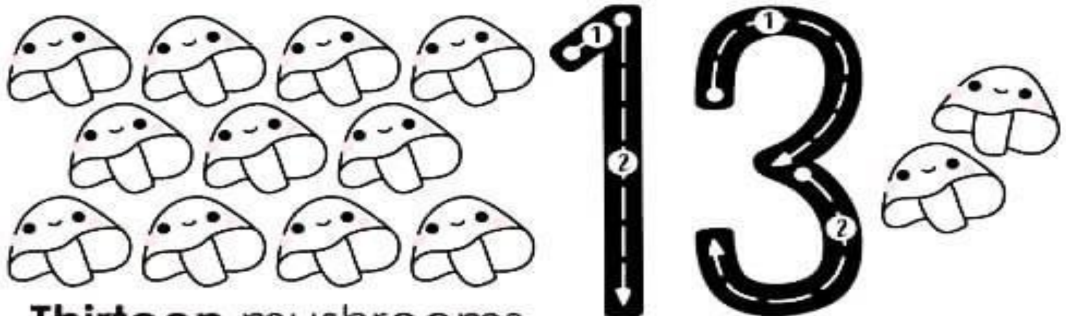


Thirteen mushrooms

13

thirteen

Trace Number - 13



Thirteen mushrooms

13

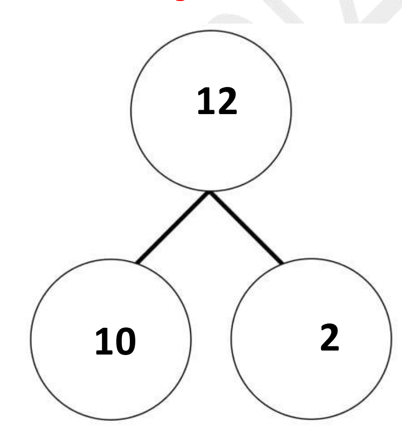
thirteen

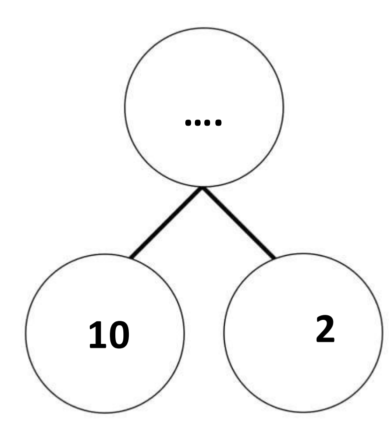


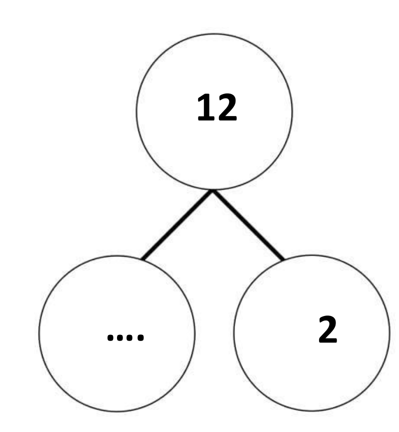
*Match:

ten	4
six	8
four	10
one	6
eight	1

*Complete:









*Count, write or draw:

……. → (box with 1 dot)

9 → (empty box)

……. → (box with 4 dots)

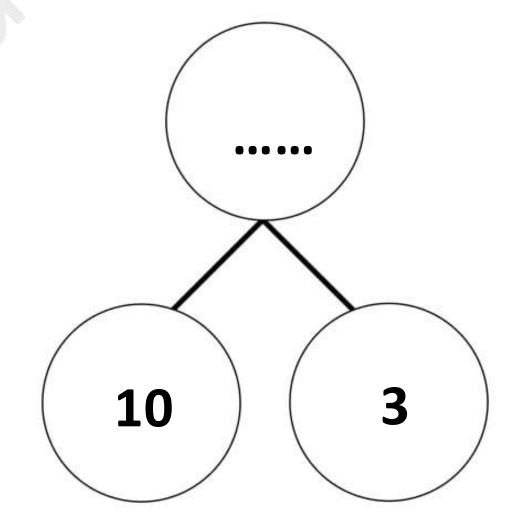
…….. → (box with 10 dots)

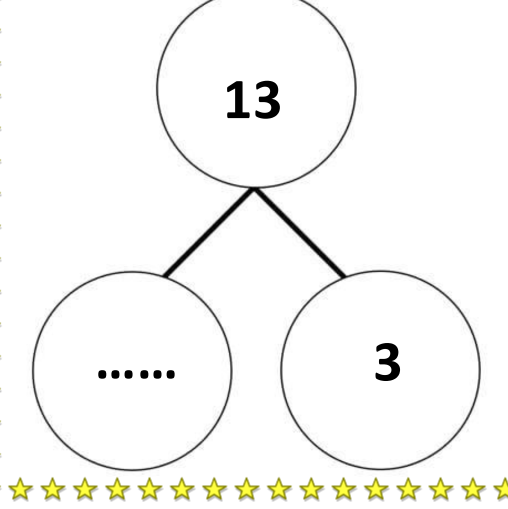
5 → (empty box)

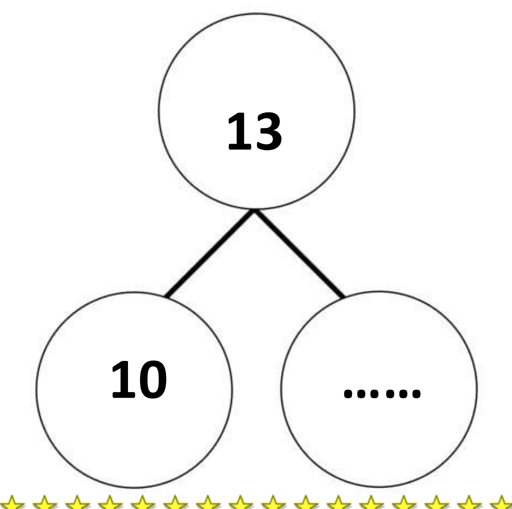
12 → (empty box)

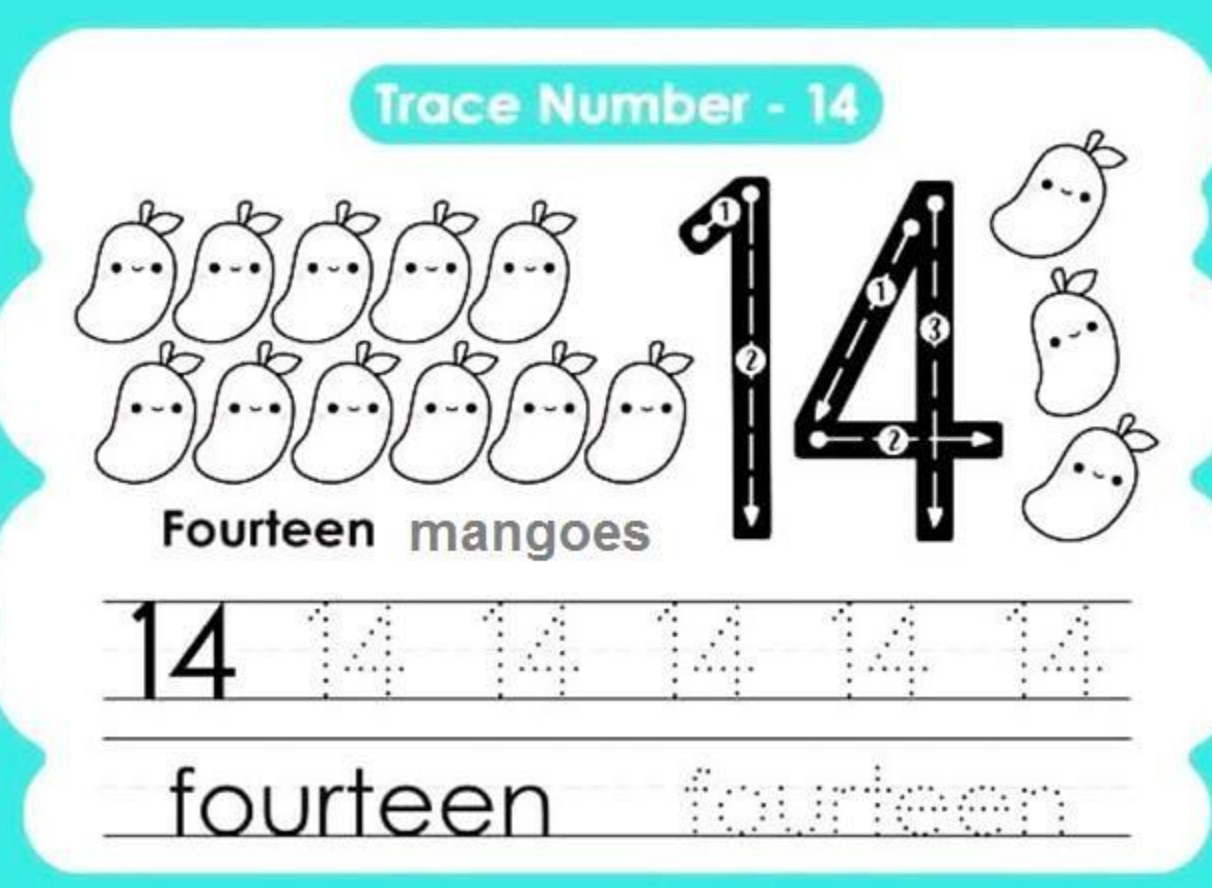
*Complete:

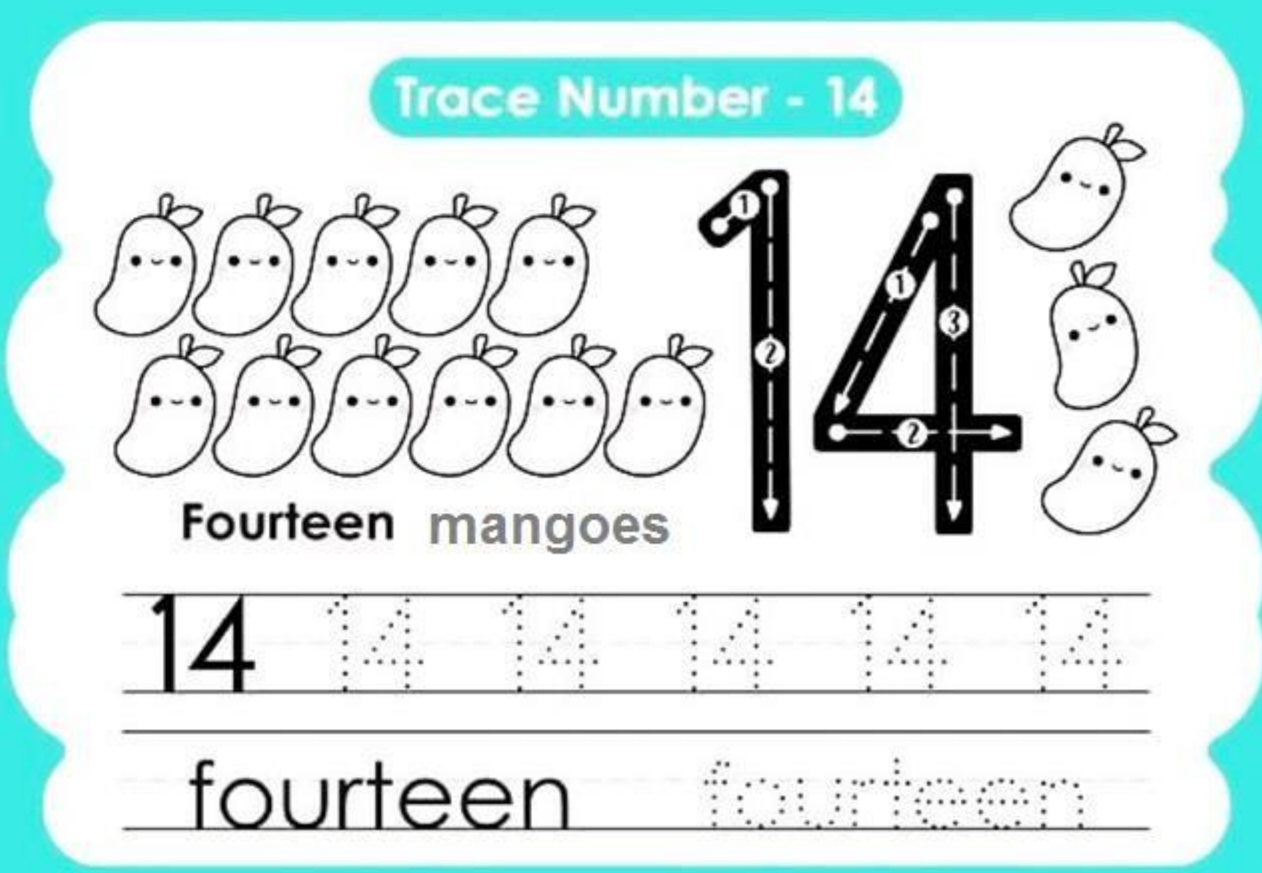









Trace Number - 14
Fourteen mangoes
14
fourteen

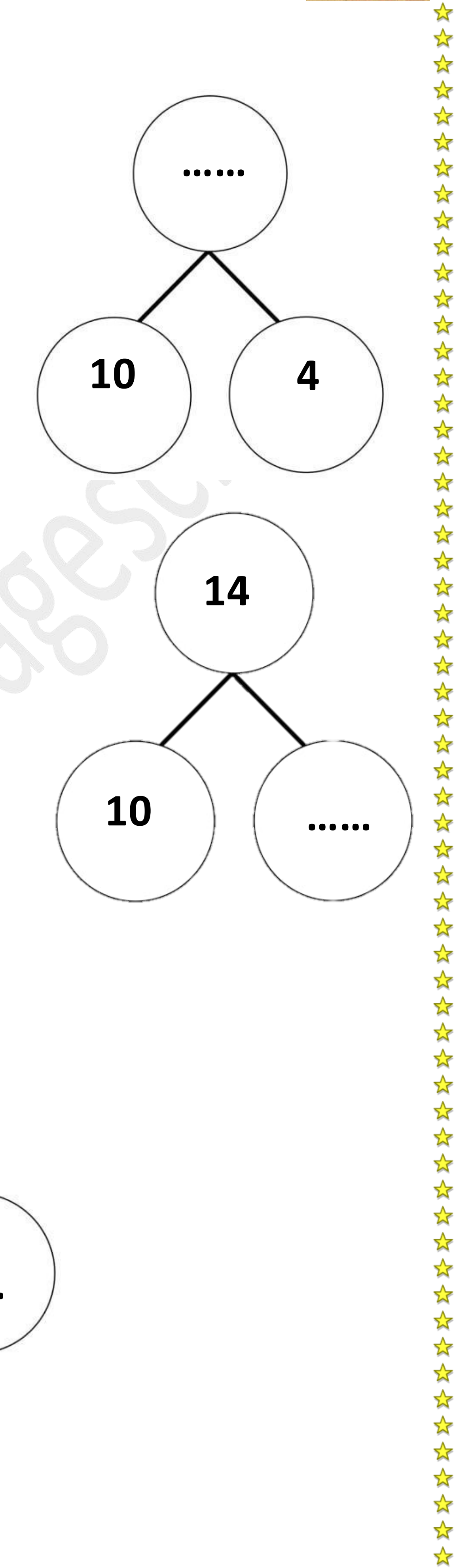

Trace Number - 14
Fourteen mangoes
14
fourteen



*Complete:

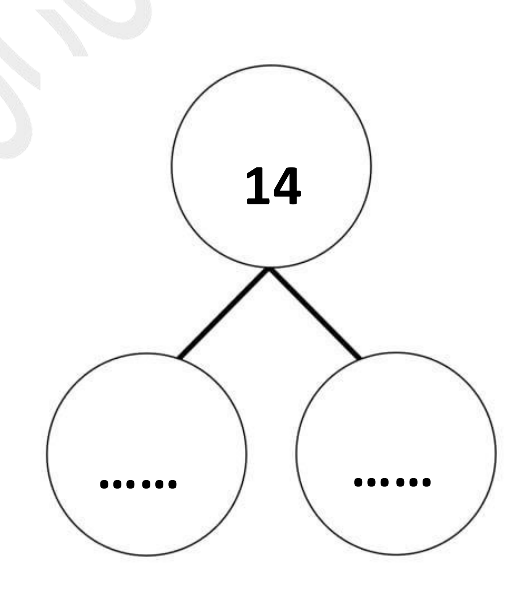
14

10 4

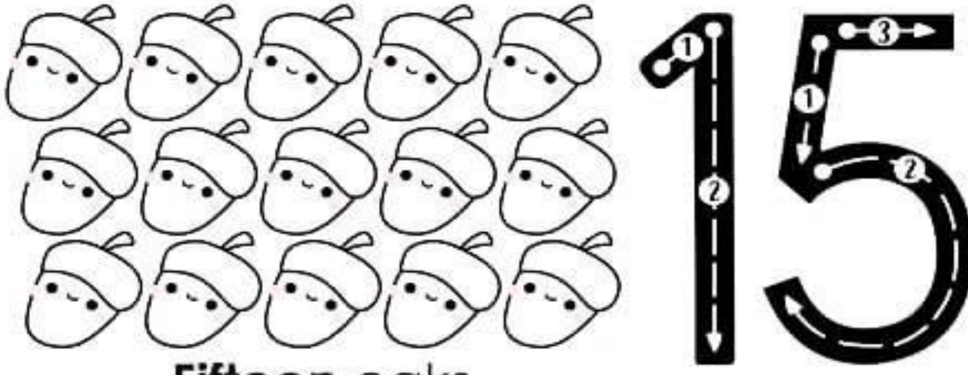


14

…… 4



Trace Number - 15

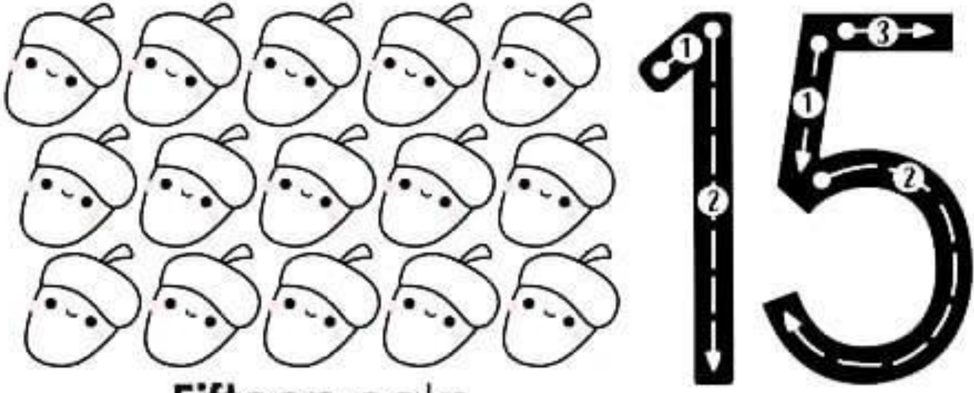


Fifteen oaks

15

fifteen

Trace Number - 15



Fifteen oaks

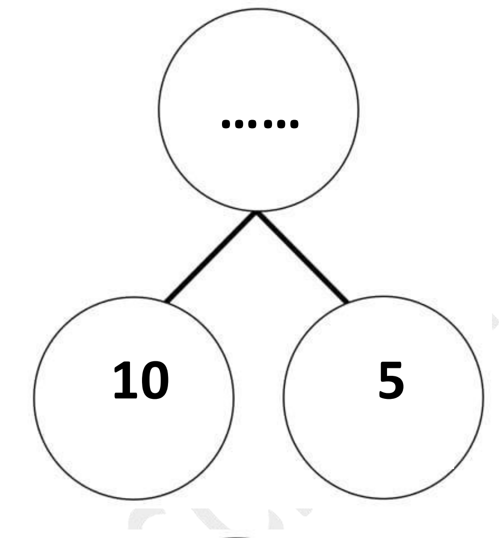
15

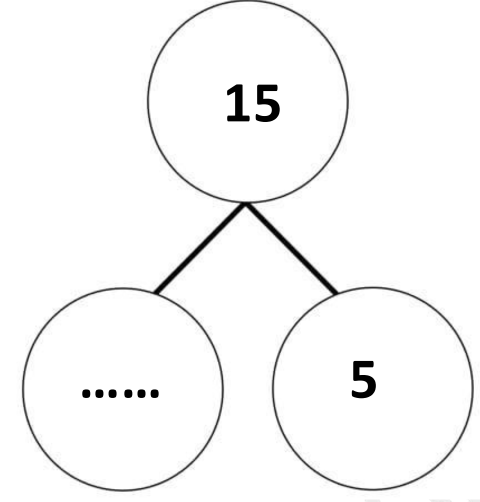
fifteen

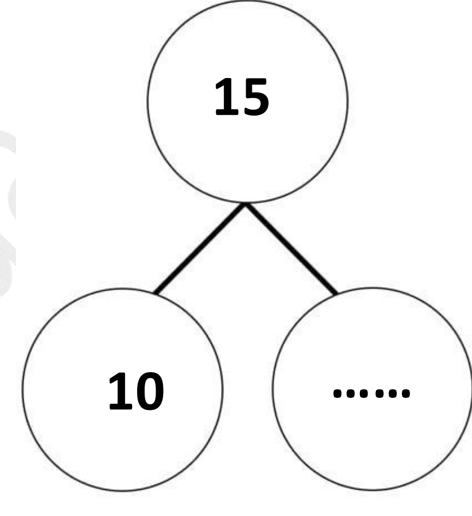
*Complete:

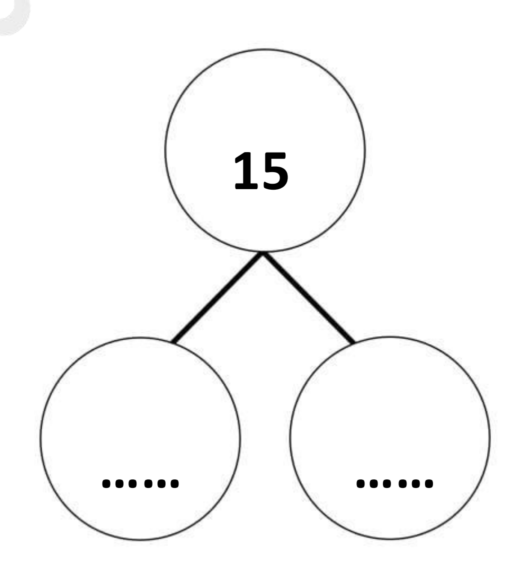
15

10 5

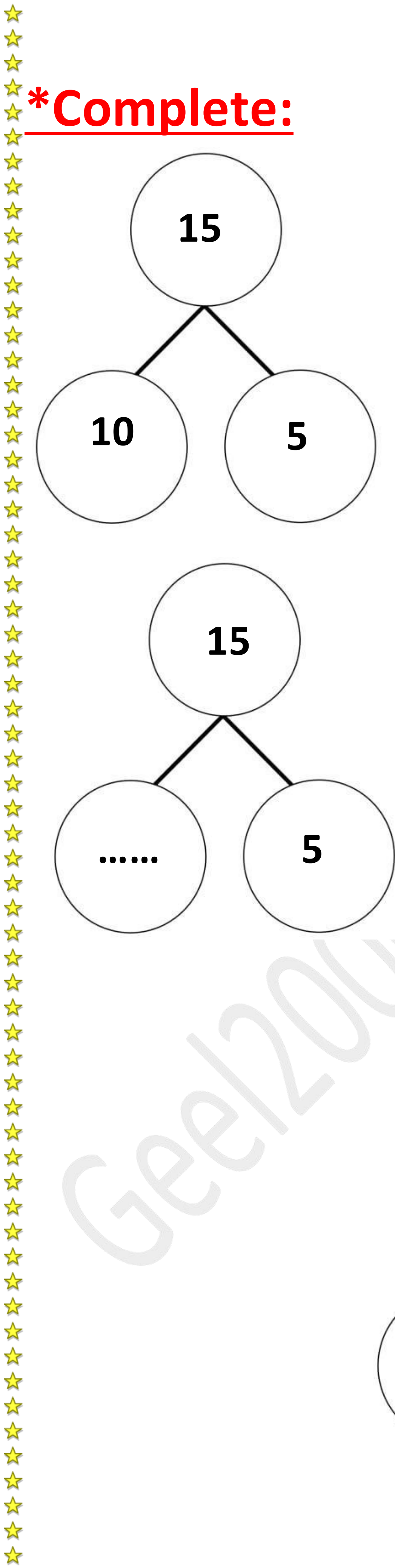










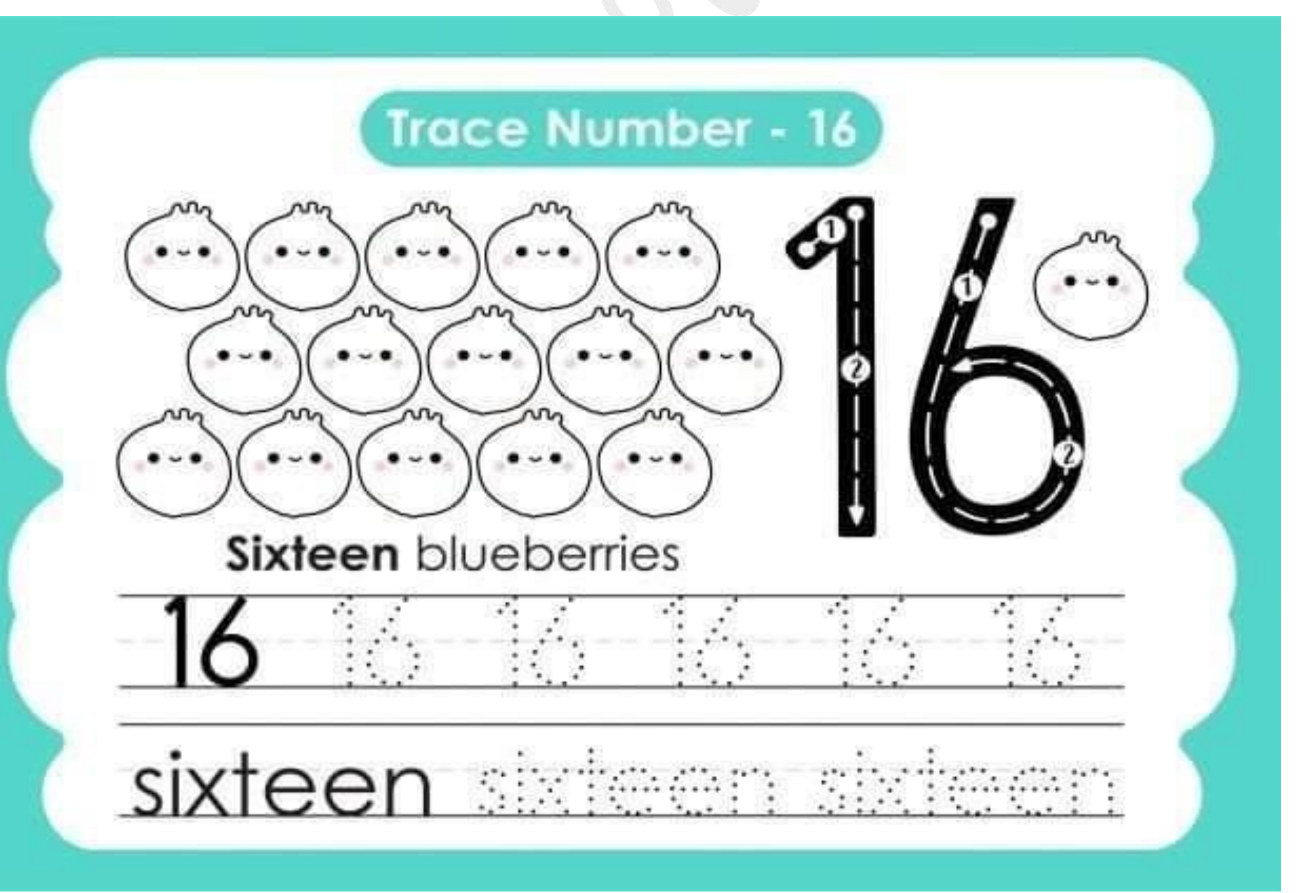


Trace Number - 16

Sixteen blueberries

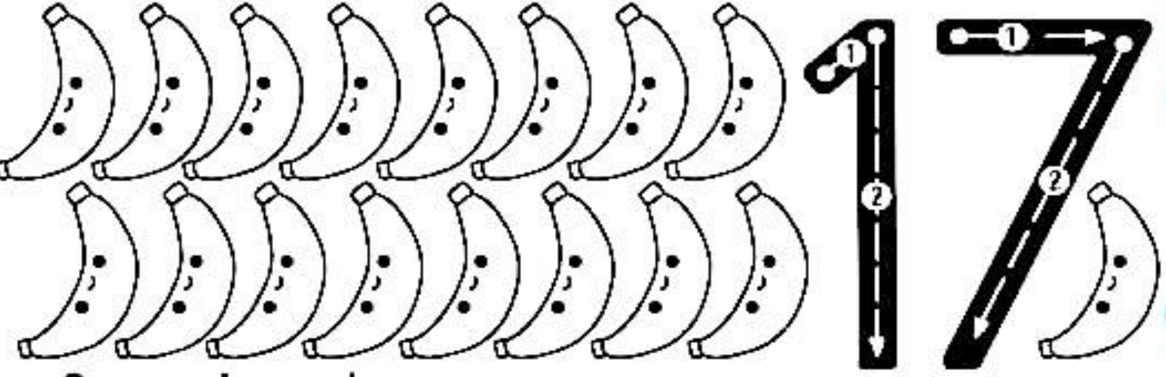
16

sixteen





Trace Number - 17

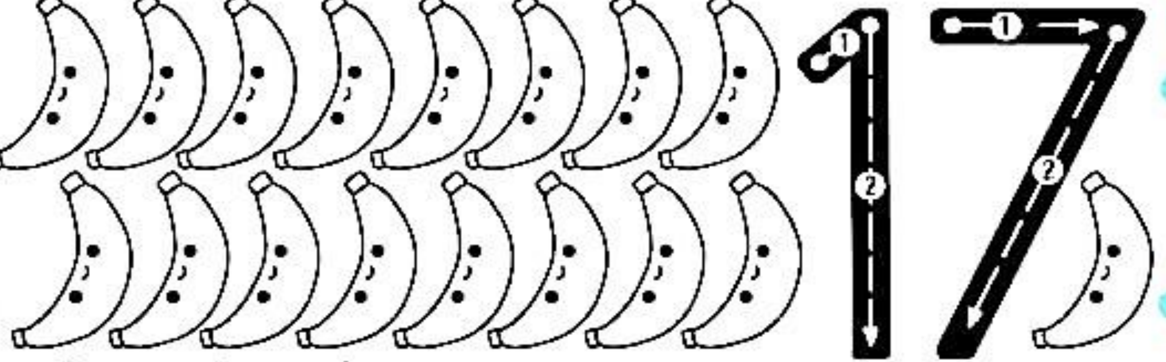


Seventeen bananas

17

seventeen

Trace Number - 17



Seventeen bananas

17

seventeen



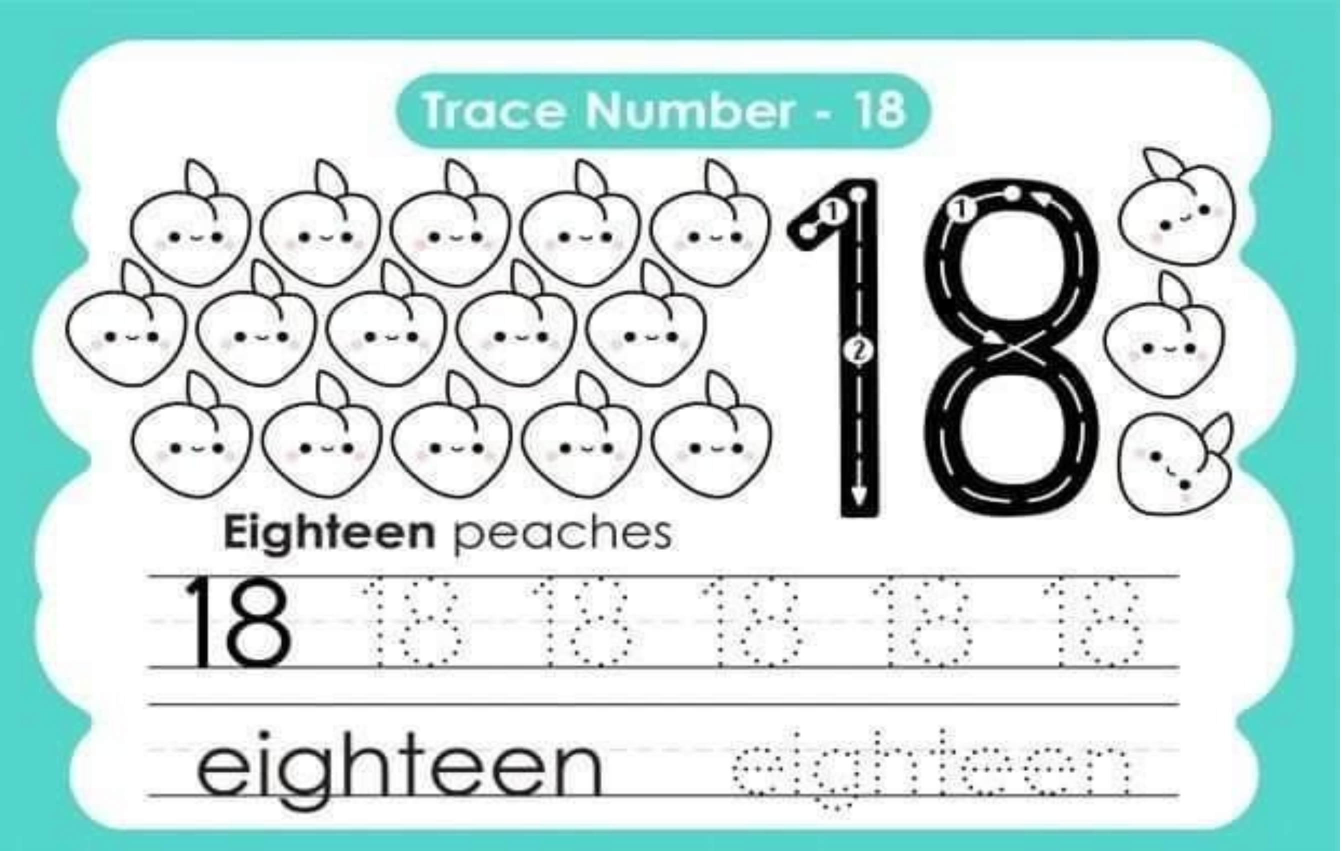
Chapter six

Trace Number - 18

Eighteen peaches

18

eighteen





*Complete:

18
10 8

....
8 10

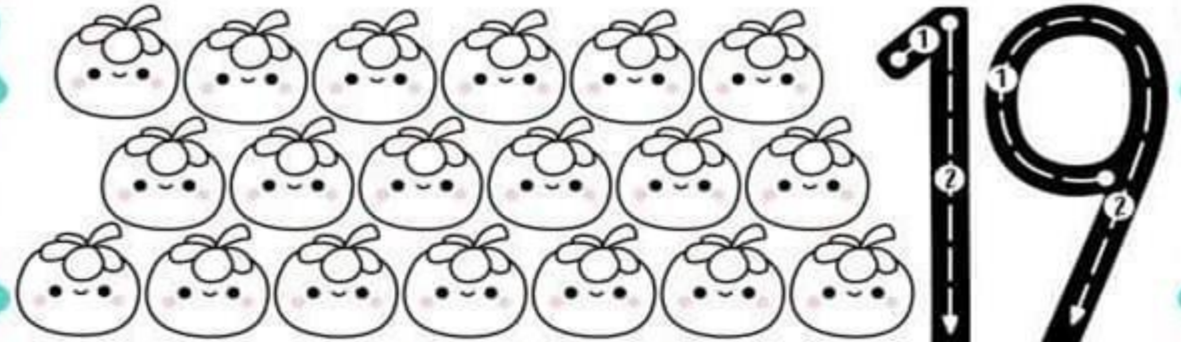
18
8 ......

18
...... 10

18
....



Trace Number - 19

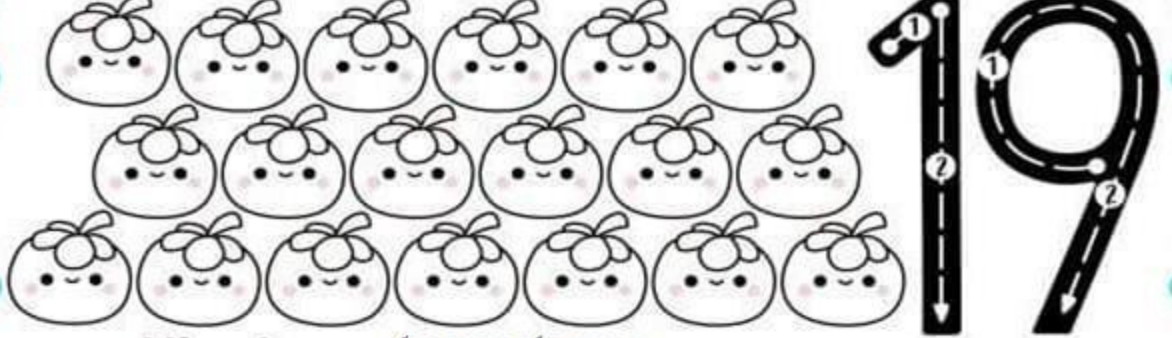


Nineteen tomatoes

19

nineteen

Trace Number - 19



Nineteen tomatoes

19

nineteen



*Write the missing number:

1				5
6				10
11				15
16				20

*Put > , < , =

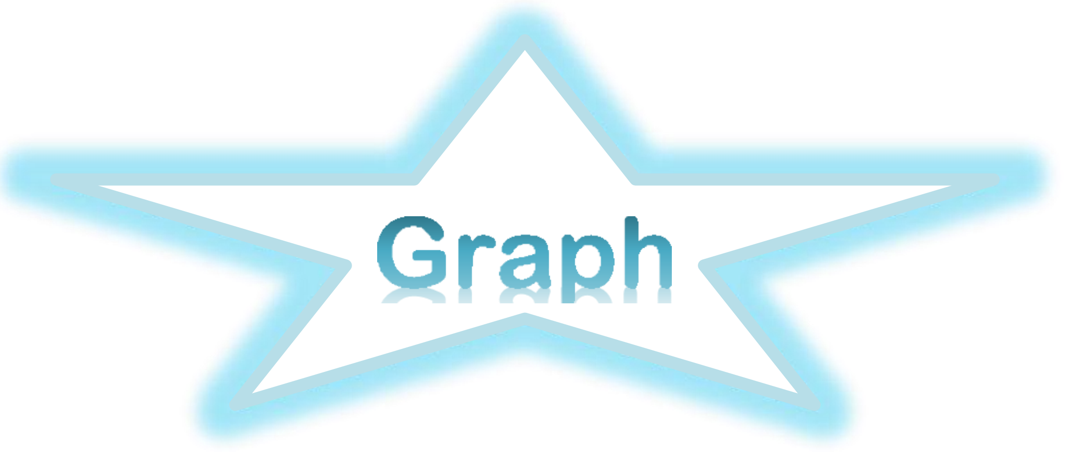
11 ◯ 9

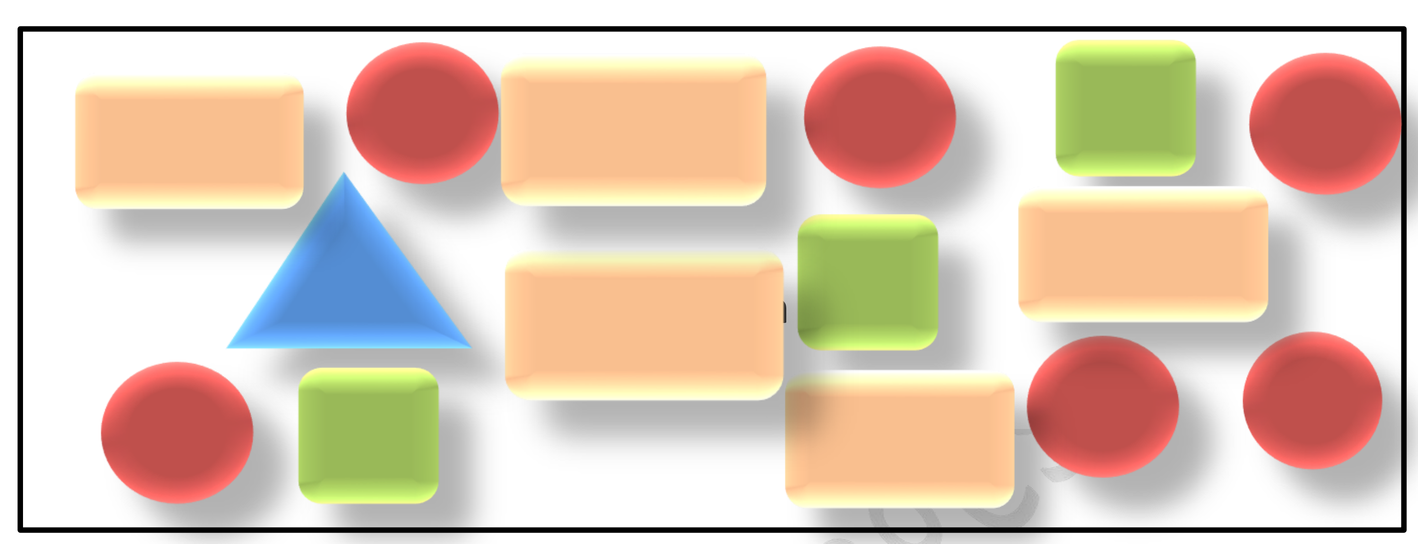
8 ◯ 14

10 ◯ 16

15 ◯ 15







Example: definition: -

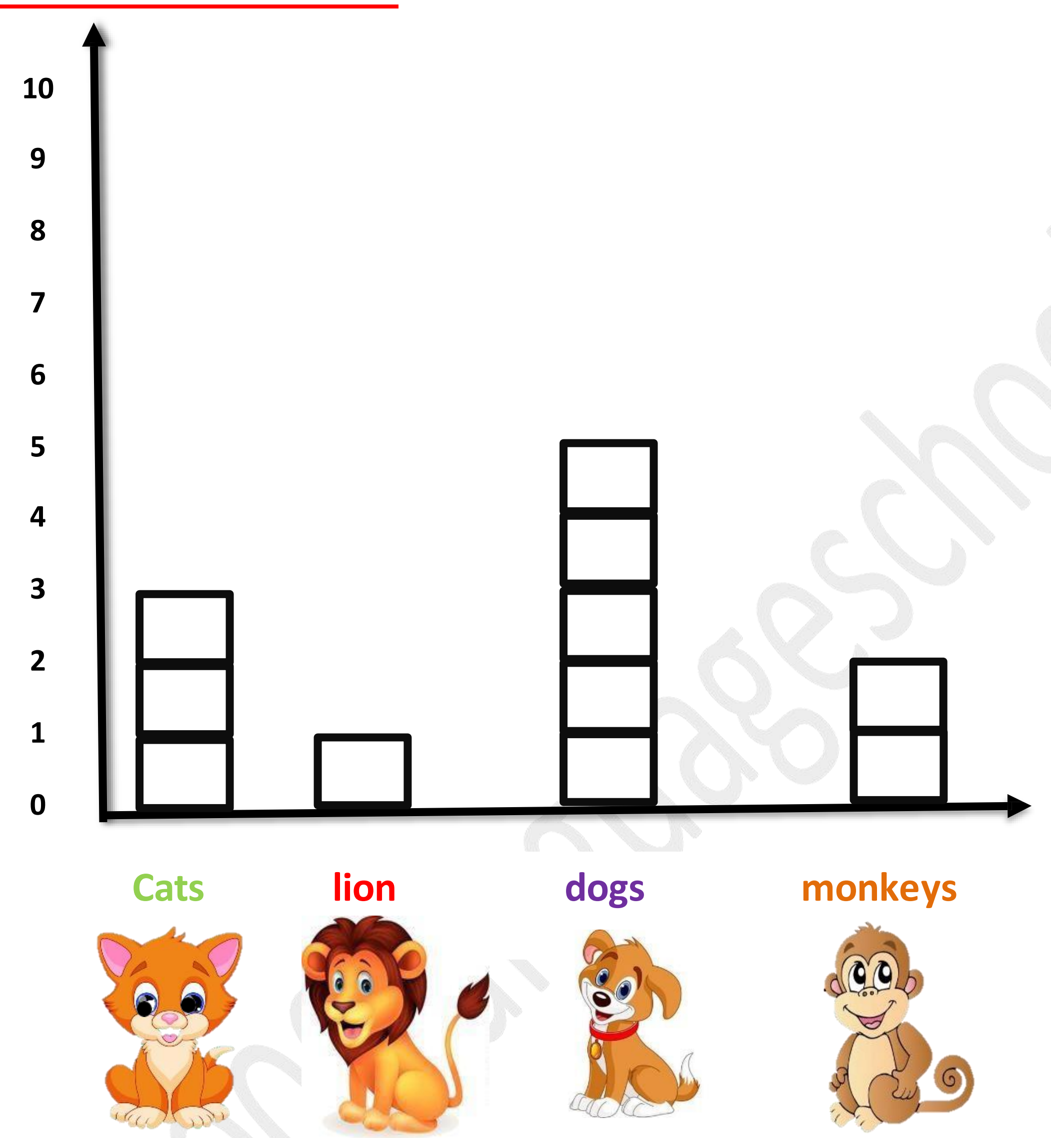
*** A graph is a picture that shows data.**

6
5
4
3
2
1

TRIANGLE CIRCLE SQUARE RECTANGLE



*Look and answer:

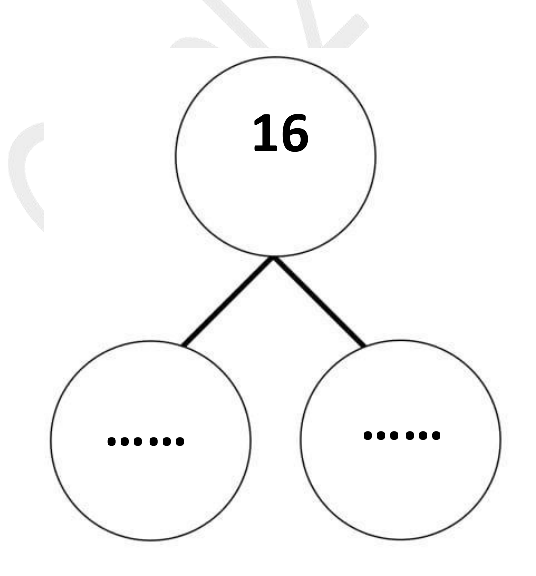


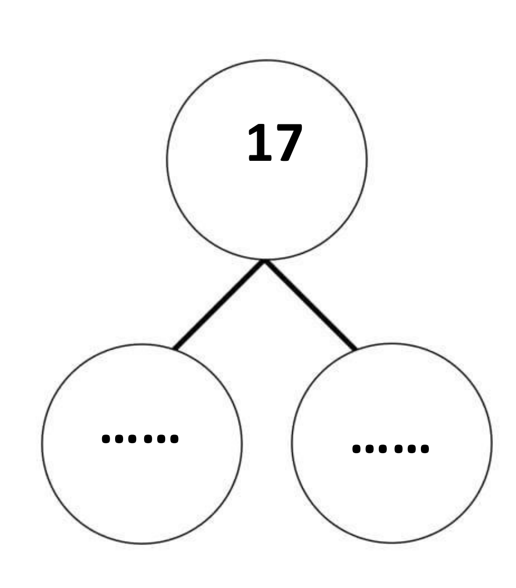
- There are .... cats.
- There is .... lion.
- There are .... dogs.
- There are .... monkeys.



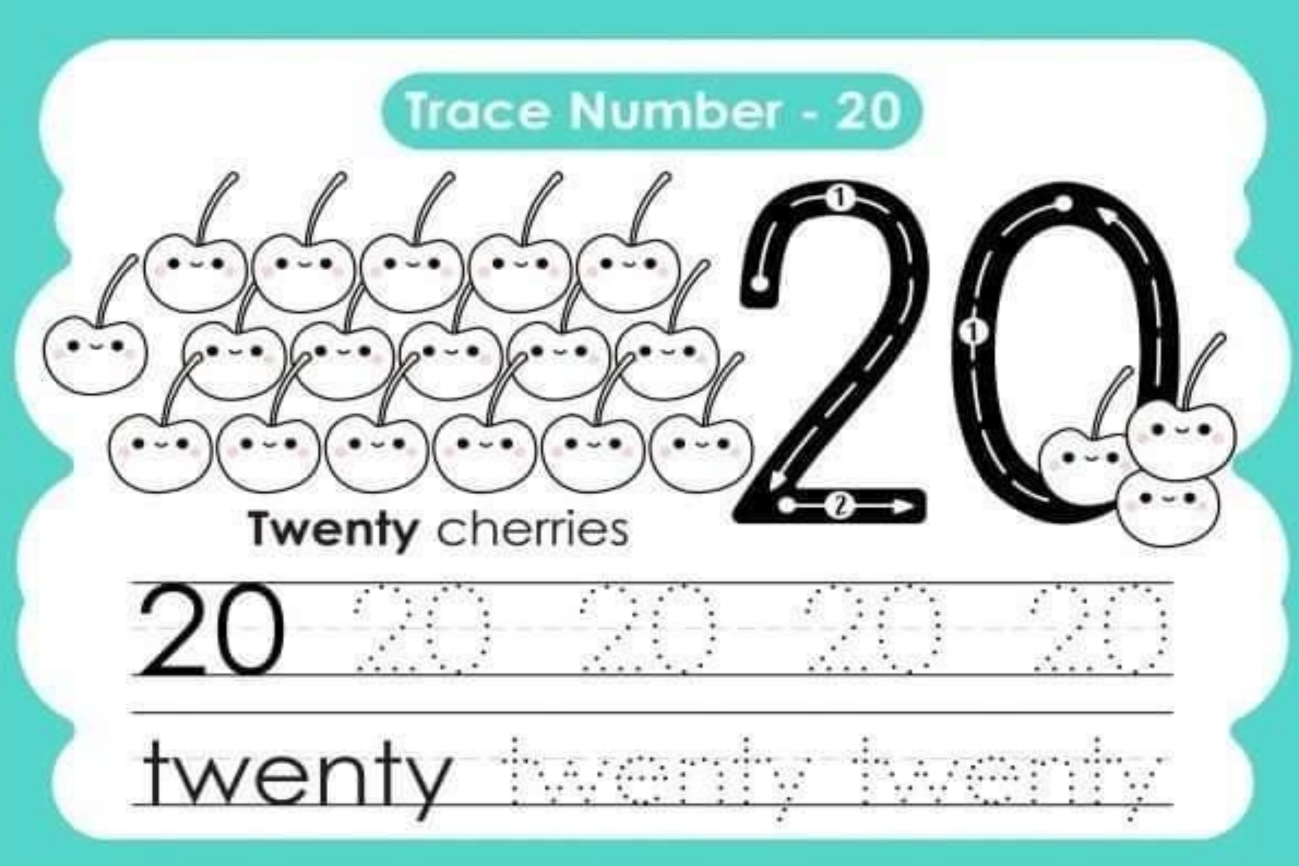
*Circle the object that is heavier:

*Complete:









Trace Number - 20

Twenty cherries

20 20 20 20 20

twenty twenty twenty



***Complete:**

20

10 10

……

10 10

20

…… ……





Dot cards



Math journal



Lesson 7

-Directions: Draw 2 circles and 2 triangles.



Lesson 8

-Directions: Draw 5 squares on the page.



Lesson 9

-Directions: Write the number 1. Draw 1 object.



Lesson 10

-Directions: Write the number 2. Draw 2 objects.

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Lesson 11

-Directions: Write the number 3. Draw a set of 3 objects.

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Lesson 12

-Directions: Write the number 4. Draw 4 of your favorite foods.

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Lesson 13

-Directions: Write the number 5. Draw 5 objects.



Lesson 17

-Directions: Make a number line from 0 to 5. Label numbers 1,2,3,4,5.



Lesson 24

-Directions: Practice writing the numbers 1,2 and 3 three times.



Lesson 25

-Directions: Practice writing the numbers 4,5 and 6 three times. Draw items representing each number.

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Lesson 26

-Directions: Practice writing the numbers 7,8 and 9 three times. Draw items representing each number.

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Lesson 27

-Directions: Practice writing the number 10 three times. Draw items representing the number.

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Lesson 29

-Directions: Draw 2 big circles.



Lesson 31

-Directions: Write the numbers 1 and 2 five times. Circle the number that you wrote the best. Then, draw pictures to solve the story problem.

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Lesson 32

-Directions: Write the numbers 3 and 4 five times. Circle the number that you wrote the best. Then, draw pictures to solve the story problem.



Lesson 34

-Directions: Write the numbers 1 to 5.



Lesson 35

-Directions: Write the numbers 6 to 10.



Lesson 37

-Directions: Draw the oranges that the children bought.



Lesson 38

-Directions: Draw trees to solve the story problem.

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Lesson 41

-Directions: Write the numbers 1 to 5. Circle your best ones. Then, draw picture to solve the story problem.



Lesson 42

-Directions: Write the numbers 1 to 5. Draw a square around your best ones. Then, draw picture to solve the story problem.



Lesson 45

-Draw a number bond. Write 6 in the whole circle. Then, fill in the two part circles. Use your beans to make 6 in different ways.

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Lesson 46

-Directions: Draw a number bond. Write 7 in the whole circle. Then, fill in the two part circles. Use your beans to make 7 in different ways.



Lesson 47

-Directions: Draw a number bond. Write 8 in the whole circle. Then, fill in the two part circles. Use your beans to make 8 in different ways.

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Lesson 48

-Directions: Draw a number bond. Write 9 in the whole circle. Then, fill in the two part circles. Use your beans to make 9 in different ways.

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Lesson 49

-Directions: Draw a number bond. Write 10 in the whole circle. Then, fill in the two part circles. Use your beans to make 10 in different ways.



Lesson 51

-Directions: Write the numbers 1 to 11. Then write 11 three more times.

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Lesson 52

-Directions: Write the numbers 1 to 12. Then write 12 three more times.



Lesson 53

-Directions: Write the numbers 1 to 13. Then write 13 three more times.

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Lesson 54

-Directions: Write the numbers 1 to 14. Then write 14 three more times.

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Lesson 55

-Directions: Write the numbers 1 to 15. Then write 15 three more times.



Lesson 56

-Directions: Write the numbers 1 to 16. Then write 16 three more times.

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Lesson 57

-Directions: Write the numbers 1 to 17. Then write 17 three more times.



Lesson 58

-Directions: Write the numbers 1 to 18. Then write 18 three more times.

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Lesson 59

-Directions: Write the numbers 1 to 19. Then write 19 three more times.

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Lesson 60

-Directions: Write the numbers 1 to 20. Then write 20 three more times.